DOCUMENT RESUME

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IDENTIFIERS	Placement Tests; Test Bibliographies; Test Collection (Educational Testing Service); Workplace Literacy

ABSTRACT

The 146 tests described in this bibliography include measures of expressive language, language development, articulation, language or communication problems, morpheme development, receptive skills, language proficiency, and social-communication skills. Types of tests include achievement, aptitude, screening, and diagnostic instruments. Various populations are assessed including persons who are hearing-impaired, communication-disabled, neurologically impaired, and those with aphasia. Also included are tests for college placement, adult education, and vocational guidance. Although all ages are represented, the test are primarily intended for grade 7 and above. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (CRW)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

LANGUAGE SKILLS

GRADE 7 AND ABOVE

ED 368 736

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

LANGUAGE SKILLS - GRADE 7 AND ABOVE

MAY 1991

SUPERSEDES MARCH, 1989 EDITION

INTRODUCTION

Scope of Bibliography

The tests described in this bibliography include measures of expressive language, language development, articulation, language or communication problems, morpheme development, receptive skills, language proficiency, social-communication skills. Types of tests are: achievement, aptitude, screening, and diagnostic instruments. Various populations are assessed including hearing-impaired, communication-disabled, and neurologically impaired persons and those with aphasia. Other separate bibliographies are available covering speech, composition and writing skills, and English as a second language.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

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AV - Test publisher or distributor; the organization which sells or distributes the instrument

GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016921 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 21/22, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 10; 11; 12.
NT NOTES:
TIME: 151.
ITEMS: 200.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum-referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular-referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 21/22 covers grades ten through twelve.

AN ACCESSION NUMBER: TC016920 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 19/20, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11.
NT NOTES:
TIME: 151.
ITEMS: 200.

AN ACCESSION NUMBER: TC016919 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Sciences; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
TIME: 151.
ITEMS: 200.

AN ACCESSION NUMBER: TC016918 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 151.
ITEMS: 200.

AN ACCESSION NUMBER: TC016910 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 21/22, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 10; 11; 12.
NT NOTES:
TIME: 300.
ITEMS: 400.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above.

Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum-referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular-referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 21/22 covers grades ten through twelve.

AN ACCESSION NUMBER: TC016909 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 19/20, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11.
NT NOTES:
TIME: 300.
ITEMS: 400.

AN ACCESSION NUMBER: TC016908 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Sciences; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
TIME: 300.
ITEMS: 400.

AN ACCESSION NUMBER: TC016907 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 300.
ITEMS: 400.

AN ACCESSION NUMBER: TC016873 ETS 9011.
TI TITLE: National Achievement Test, Level L.
DT SUBTESTS: Reading; Language; Mathematics; Reference Skills; Social Studies; Science.
AU AUTHOR: Wick-John-W; And Others.
YR YEAR: 89.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 11; 12.
NT NOTES:
TIME: 255.
ITEMS: 356.
AB ABSTRACT: Measures student achievement in the skill areas commonly found in school curricula. Available in twelve levels which correspond to grades kindergarten through grade 12. Level L corresponds to grades 11 and 12. One of the elements of the Comprehensive Assessment Program along with the Developing Cognitive Abilities Test and the School Attitude Measure. Can be used alone or in combination with the other instruments.

AN ACCESSION NUMBER: TC016872 ETS 9011.
TI TITLE: National Achievement Test, Level K.
DT SUBTESTS: Reading; Language; Mathematics; Reference Skills; Social Studies; Science.
AU AUTHOR: Wick-John-W; And Others.
YR YEAR: 89.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 9; 10; 11.
NT NOTES:
TIME: 255.
ITEMS: 356.
AB ABSTRACT: Measures student achievement in the skill areas commonly found in school curricula. Available in twelve levels which correspond to grades kindergarten through grade 12. Level K corresponds to grades 9 to 11. One of the elements of the Comprehensive Assessment Program along with the Developing Cognitive Abilities Test and the School Attitude Measure. Can be used alone or in combination with the other instruments.

AN ACCESSION NUMBER: TC016871 ETS 9011.
TI TITLE: National Achievement Test, Level J.
DT SUBTESTS: Reading; Language; Mathematics; Reference Skills; Social Studies; Science.
AU AUTHOR: Wick-John-W; And Others.
YR YEAR: 89.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 8; 9.
NT NOTES:
TIME: 319.
ITEMS: 431.
AB ABSTRACT: Measures student achievement in the skill areas commonly found in school curricula. Available in twelve levels which correspond to grades kindergarten through grade 12. Level J corresponds to grades 8 and 9. One of the elements of the Comprehensive Assessment Program along with the Developing Cognitive Abilities Test and the School Attitude Measure. Can be used alone or in combination with the other instruments.

AN ACCESSION NUMBER: TC016870 ETS 9011.
TI TITLE: National Achievement Test, Level I.
DT SUBTESTS: Reading; Language; Mathematics; Reference Skills; Social Studies; Science.
AU AUTHOR: Wick-John-W; And Others.
YR YEAR: 89.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 7; 8.
NT NOTES:
TIME: 319.
ITEMS: 431.
AB ABSTRACT: Measures student achievement in the skill areas commonly found in school curricula. Available in twelve levels which correspond to grades kindergarten through grade 12. Level I corresponds to grades 7 and 8. One of the elements of the Comprehensive Assessment Program along with the Developing Cognitive Abilities Test and the School Attitude Measure. Can be used alone or in combination with the other instruments.

AN ACCESSION NUMBER: TC016869 ETS 9011.
TI TITLE: National Achievement Test, Level H.
DT SUBTESTS: Reading; Language; Mathematics; Reference Skills; Social Studies; Science.
AU AUTHOR: Wick-John-W; And Others.
YR YEAR: 89.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 6; 7.

NT NOTES:
TIME: 319.
ITEMS: 431.
AB ABSTRACT: Measures student achievement in the skill areas commonly found in school curricula. Available in twelve levels which correspond to grades kindergarten through grade 12. Level H corresponds to grades 6 and 7. One of the elements of the Comprehensive Assessment Program along with the Developing Cognitive Abilities Test and the School Attitude Measure. Can be used alone or in combination with the other instruments.

AN ACCESSION NUMBER: TC016719 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 21/22.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 10; 11; 12.
NT NOTES:
TIME: 314; approx.
ITEMS: 410.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark, are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 21/22 covers grades ten, eleven and twelve.

AN ACCESSION NUMBER: TC016718 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 19/20.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11.
NT NOTES:
TIME: 314; approx.
ITEMS: 410.

AN ACCESSION NUMBER: TC016717 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
TIME: 314; approx.
ITEMS: 410.

AN ACCESSION NUMBER: TC016716 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 314; approx.
ITEMS: 410.

AN ACCESSION NUMBER: TC016677 ETS 9011.
TI TITLE: Differential Aptitude Tests for Personnel and Career Assessment.
DT SUBTESTS: Verbal Reasoning; Numerical Ability; Abstract Reasoning; Clerical Speed and Accuracy; Spelling; Language Use; Mechanical Reasoning; Space Relations.
AU AUTHOR: Bennett-George-K; And Others.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: Adults.

NT NOTES:
TIME: 114.
ITEMS: 450.
AB ABSTRACT: Integrated battery of aptitude tests designed to assist human resource managers, industrial personnel specialists, and vocational counselors in personnel guidance, hiring, training, assessment and assignment. Consists of eight components which may be administered singly or in any combination. Yields nine scores. Multiple test booklets contain two to three tests which measure skills in related areas. This instrument is a shortened version of Differential Aptitude Tests, Form V (TC 011437) which is for use with junior and senior high school students. Contains information on norms, validities and score equivalencies.

AN ACCESSION NUMBER: TC016654 ETS 9004.
TI TITLE: Test of Academic Performance.
DT SUBTESTS: Mathematics; Spelling; Reading; Word Recognition; Reading Comprehension; Written Composition; Copying Rate.
AU AUTHOR: Adams-Wayne; And Others.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40.
AB ABSTRACT: Designed for use by educators and psychologists who work with children in a clinical setting, to quickly estimate a student's level of academic achievement. Measures achievement in ways used in the classroom, including spelling dictation, mathematics computation, and reading decoding and comprehension. Includes two optional measures of written language. All tests except Reading Recognition and Reading Comprehension are group administered. These subtests are administered orally. Standardized on a representative sample of students aged 5-1/2 to 18. Scores are converted to scaled scores, NCE's, grade equivalents, percentiles, standard scores, and stanines.

AN ACCESSION NUMBER: TC016606 ETS 9004.
TI TITLE: Utah Test of Language Development-3.
DT SUBTESTS: Language Comprehension; Language Expression.
AU AUTHOR: Mecham-Merlin-J.
YR YEAR: 89.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Boulevard, Austin, TX 78758.
TG TARGET AUDIENCE: AGE 3-11.
NT NOTES:
TIME: 45.
AB ABSTRACT: This test is designed to measure receptive and expressive language skills in handicapped and non-handicapped children. Used by speech pathologists, audiologists, and psychologists in clincal and

educational settings. The UTLD-3 is norm-referenced and uses a developmental approach in that it assesses language milestones that emerge in a similar order across child populations. Can be used in research contexts to measure change from maturation or intervention. For use with English-speaking children where English or another language may be the primary language.

AN ACCESSION NUMBER: TC016595 ETS 9004.
TI TITLE: National Proficiency Survey Series, English IV.
DT SUBTESTS: Coordination of Sentence Elements; Subordination of Sentence Elements; Combination of Sentences; Appropriateness of Style; Details/Examples/Specific Language; Editing/Revising (Diction); Editing/Revising (Clarity); Organization/Structure (Controlling Idea); Organization/Structure (Support); Organization/Structure (Arrangement); Organization/Structure (Relevancy); Analysis of Exposition (Purpose); Analysis of Exposition (Adequacy); Analysis of Exposition (Language).
AU AUTHOR: Scannell-Dale-P.
YR YEAR: 89.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; approx.
ITEMS: 42.
AB ABSTRACT: Comprehensive evaluation of student proficiency in high school courses. Designed to meet normative and criterion-referenced testing requirements of selected departments of an individual school. Emphasizes current high school curriculum and measures what is taught. May be administered at beginning or end of course or both. The English IV Survey evaluates a student's ability to use language effectively to organize and support ideas.

AN ACCESSION NUMBER: TC016502 ETS 9011.
TI TITLE: National Educational Development Tests.
DT SUBTESTS: English Usage; Mathematics Usage; Natural Sciences Reading; Social Studies Reading; Educational Ability.
AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
YR YEAR: 84.
AV AVAILABILITY: CTB/MacMillan/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 9; 10.
AB ABSTRACT: The National Educational Development Test (NEDT) were set up to give 9th and 10th grade students information about educational development. The NEDT helps them to relate this information to plans for remaining high school studies and beyond. The student's educational development is tested in 4 areas: 1) English usage; 2) mathematics uage; 3) natural sciences reading; and 4) social studies reading. The English usage test measures ability to use

capitalization, punctuation, diction, and sentence reconstruction. The mathematics usage test measures the ability to apply mathematics rules in formal exercises and practical quantitative problems. The pupil's ability to interpret and evaluate reading materials in the natural sciences (physical, earth, and life) is measured in the natural sciences reading test. The ability to evaluate and interpret reading passages from history, anthropology, geography, economics, sociology, psychology, and politics is measured in the social sciences reading test. The test also assesses the developed abilities most closely associated with academic performance. These abilities include verbal, numerical, reasoning, and spatial skills.

AN ACCESSION NUMBER: TC016501 ETS 9004.
TI TITLE: Test of Language Competence, Expanded Edition, Level 2.
DT SUBTESTS: Ambiguous Sentences; Listening Comprehension; Making Inferences; Oral Expression; Recreating Sentences; Figurative Language.
AU AUTHOR: Wiig-Elisabeth-E; Secord-Wayne.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Designed to aid speech-language pathologists, psychologists, and special educators to identify children ages 9 and above and adults with language disabilities. Expected to identify those who have not attained the expected levels of competence in semantics, syntax and pragmatics. The test is not designed to provide in-depth assessment at the level of phonology. Test is individually administered. Test replaces Test of Language Competence. Test of Language Competence, Expanded Edition, Level 1, (TC 016500) is for use with children ages 5 through 9.

AN ACCESSION NUMBER: TC016448 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Advanced 2.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 8; 9.
NT NOTES:
TIME: 355; approx.
ITEMS: 499.

AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432-TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. Concepts and skills assessed in each content area are those ordinarily taught during the second half of grade 8 and the first half of grade 9. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016447 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Advanced 1.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 7; 8.
NT NOTES:
TIME: 355; approx.
ITEMS: 499.

AN ACCESSION NUMBER: TC016446 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 3.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Sciences; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 6; 7.
NT NOTES:
TIME: 355; approx.
ITEMS: 499.

AN ACCESSION NUMBER: TC016267 ETS 8908.
TI TITLE: Basic Academic Skills for Employment.
DT SUBTESTS: Reading; Writing; Mathematics; Language Arts.
AU INSTITUTIONAL AUTHOR: Educational Technologies, Trenton, NJ.
YR YEAR: 87.
AV AVAILABILITY: Educational Technologies Inc.; 1007 Whitehead Road Extension, Trenton, NJ 08638.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 3000.
AB ABSTRACT: BASE is a computerized diagnostic and remediation system designed to measure and teach the reading, writing, language, and mathematics skills needed to get and hold a job. Relates basic skills to the requirements of jobs. Contains a bank of 3,000 test items measuring 250 basic skill competencies. Said to automatically create diagnostic tests of skills needed for 12,000 jobs. Said to be useful in youth job training programs. Supplies computer-assisted instruction for all prescriptions. Supplies posttesting to show gains in job-specific basic skills knowledge.

AN ACCESSION NUMBER: TC016258 ETS 8908.
TI TITLE: Enhanced ACT Assessment.
DT SUBTESTS: English Test; Mathematics Test; Reading Test; Science Reasoning Test.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 89.
AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.
GL GRADE LEVEL: 11; 12.
NT NOTES:
TIME: 175.
AB ABSTRACT: This is a revision of the ACT Assessment, a testing program designed to help colleges and students make decisions about college admission. Changes in the content of the cognitive tests are said to reflect changes in high school curriculum. The following subscores will be reported: English Usage/Mechanics; *Rhetorical Skills; *Pre-Algebra/Elementary Algebra; *Intermediate Algebra/Coordinate Geometry; *Plane Geometry/Trigonometry; *Arts/Literature (Reading); Social Studies/Sciences (Reading); *Science Reasoning; Composite Score. Asterisked subscores are new. The program includes an educational/biographical and an interest inventory.

AN ACCESSION NUMBER: TC016254 ETS 8908.
TI TITLE: Collegiate Placement Examinations.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 88.

AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: This series of examinations is designed for use in course placement of college students. They were developed to fit the needs of specific university systems to measure entry-level skills in English, reading and mathematics.

AN ACCESSION NUMBER: TC016184 ETS 8908.
TI TITLE: Western Michigan University English Usage Skills Test, Forms A and B.
DT SUBTESTS: Grammar, Word Usage and Spelling; Sentence Structure and Punctuation; Reading for Meaning.
AU AUTHOR: Carlson-Bernadine-P.
YR YEAR: 88.
AV AVAILABILITY: English Department; Western Michigan University, Kalamazoo, MI 49008.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 100.
ITEMS: 195.
AB ABSTRACT: This test was designed to measure students' knowledge of the writing essentials they will need to communicate with others and evaluate the writings of others in their field. It is used both as a diagnostic and a placement examination. Four forms are available. Norms were assembled from 1972 through 1979 and consist of percentiles. Has been used to test graduate students for candidacy and upper undergraduate level students enrolled in writing or journalism programs. Has been used in business to test managers, state employees, corporate leadership groups, secretarial groups, and health care personnel. Norms for these groups are not provided.

AN ACCESSION NUMBER: TC016183 ETS 8908.
TI TITLE: Western Michigan University English Usage Skills Test, Forms A and B.
DT SUBTESTS: Recognition of Grammatical Errors; Punctuation for Meaning; Sentence Structure; Spelling Recognition; Word Usage Discrimination; Reading Comprehension.
AU AUTHOR: Carlson-Bernadine-P.
YR YEAR: 86.
AV AVAILABILITY: Western Michigan University; English Department, Kalamazoo, MI 49008.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 100.
ITEMS: 195.
AB ABSTRACT: Designed to measure students' knowledge of the writing essentials relevant to their communication needs and their evaluation

of the writings of others in their field. Used as a diagnostic and placement exam. Four forms are available. Norms were assembled from 1972-1979 and consist of percentiles. Used to test graduate students for candidacy, upper undergraduate level students enrolled in writing or journalism programs. Has been used in business to test managers, state employees, corporate leadership groups, secretarial groups, and health care personnel.

AN ACCESSION NUMBER: TC016068 ETS 8904.
TI TITLE: Foreign Service Officer Examination, Written Assessment.
DT SUBTESTS: General Background; English Expression; Functional Areas of Foreign Service Work.
AU INSTITUTIONAL AUTHOR: Board of Examiners for the Foreign Service, Arlington, VA.
AV AVAILABILITY: Department of State; Recruitment Division, Box 9317; Rosslyn Station, Arlington, VA 22209.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 180.
AB ABSTRACT: This test is designed to measure knowledge and skills found to be necessary for successful functioning as a foreign service officer. Applicants must be U.S. citizens, 20 years of age, and available for assignment worldwide. No specific educational background is required. The test is given once yearly on the first Saturday in December. The exam covers U.S.-related institutions and concepts, trends in the arts, scientific and management principles, knowledge and skills required to perform effectively in specific functional areas of the Departments of State and Commerce and the U.S. Information Agency. Candidate must pass only one function area subtest. The English Expression test measures skill in written English. It is in multiple-choice format.

AN ACCESSION NUMBER: TC016066 ETS 8904.
TI TITLE: Descriptive Tests of Language Skills, Revised.
DT SUBTESTS: Reading Comprehension; Critical Reasoning; Conventions of Written English; Sentence Structure.
AU INSTITUTIONAL AUTHOR: The College Board, New York, NY.
YR YEAR: 88.
AV AVAILABILITY: Multiple Assessment Programs and Services; Educational Testing Service, P.O. Box 6725; Princeton, NJ 08541-6725.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 120.
ITEMS: 130.
AB ABSTRACT: The DTLS is designed for use by two- and four-year colleges for both large scale and individual screening of entry-level students in basic academic competencies. Provides information for decisions regarding student placement and remediation, determination of effects of instructional programs, identification of students

needing further testing, counseling for course selection. Support materials include instructor's guide with follow-up activities for remediation. Parallel forms for posttesting to assess mastery and outcomes are available. Self-scoring answer sheets are available. Microcomputer scoring will be available in Spring, 1989. A mathematics component is available.

AN ACCESSION NUMBER: TC016013 ETS 8908.
TI TITLE: Token Test.
AU AUTHOR: DeRenzi-E; Vignolo-L-A.
YR YEAR: 62.
AV AVAILABILITY: Brain; v85 p665-78; 1962.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: Designed to detect slight disturbances in the understanding of speech without calling into play factors other than language alone. For use with people who have mild sensory aphasia or motor aphasia confined to the expressive side. Consists of twenty tokens of four different shapes and/or sizes: large rectangles, small rectangles, large circles, and small circles. Tokens may also vary in color among red, green, blue, yellow, and white. The distribution of colors is random. Examiners are given instructions as to the number and type of tokens to be presented to the subject. There are five different arrangements listed. The subject is then given oral instructions to perform various tasks with each of the tokens. The instructions become more linguistically difficult with the addition of more words of different grammatical types. Test was developed by researchers in Italy.

AN ACCESSION NUMBER: TC015833 ETS 8901.
TI TITLE: Tests of Adult Basic Education, Form 6, Level A (Advanced), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.
ITEMS: 263.
AB ABSTRACT: Norm-referenced tests designed to measure achievement in reading, mathematics, language, and spelling, the subjects most commonly found in adult basic education curricula. Test focuses on the basic skills required for an individual to function in society. Tests combine the characteristics of norm-referenced and criterion-referenced tests and provide information about the relative

ranking of examinees against a norm group and specific information about the instructional needs of the examinees. Results allow teachers and administrators to diagnose, evaluate, and place examinees in adult education programs. There is a correlation between scores on this test and the scores on the General Educational Development (GED) tests. Items on this test reflect language and content appropriate for adults and measure the understanding and application of conventions and principles. Test items are not intended to measure specific knowledge or recall of facts. There are four overlapping levels and two parallel forms for each level. The four levels and their estimated grade ranges are: E (easy) with a grade range of 2.6 - 4.9; M (medium) with a grade range of 4.6-6.9; D (difficult) with a grade range of 6.6-8.9; and A (advanced) with a grade range of 8.6-12.9. There is also a survey form which is a subset of the complete battery and can be used to quickly screen examinees for appropriate placement in programs of instruction.

AN ACCESSION NUMBER: TC015832 ETS 8901.
TI TITLE: Tests of Adult Basic Education, Form 6, Level D (Difficult), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.
ITEMS: 263.

AN ACCESSION NUMBER: TC015797 ETS 8901.
TI TITLE: Iowa Tests of Educational Development, Forms X-8 and Y-8, Levels I and II.
DT SUBTESTS: Correctness and Apropriateness of Expression; Ability to Do Quantitative Thinking; Analysis of Social Studies Materials; Analysis of Natural Science Materials; Vocabulary; Use of Sources of Information.
AU AUTHOR: Feldt-Leonard-S; And Others.
YR YEAR: 88.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Marw Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 250.
AB ABSTRACT: This achievement test for use at the high school level is desigend to measure those broad skills considered fundamental to the goals of secondary education, regardless of course or curriculum content. Some skills measured are ability to recognize correct use

of standard American English, mathematical reasoning in daily life, analytical thinking skills in social studies context, general scientific understanding and interpretation, interpretation of literary materials, knowledge of common words, competency in using sources of information. Scores are reported for each subtest. A total reading score is derived. Scores typically reported for major achievement batteries, such as stanines, percentiles etc. are also available. Parallel forms are available.

AN ACCESSION NUMBER: TC015754 ETS 8904.
TI TITLE: Academic Instructional Measurement System.
DT SUBTESTS: Reading/Language Arts; Mathematics.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 85.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A test development system for educators who wish to assess their students' skills and progress with locally developed tests comparable in quality to standardized tests. A large bank of achievement test items consisting of 7,000 items designed to test 985 curriculum-related, instructionally sequenced objectives in mathematics and language arts for grades 1-8 and grades 9-12. The entire test item bank is available in two formats, the Manual System and Microcomputer System.

AN ACCESSION NUMBER: TC015742 ETS 8908.
TI TITLE: Differential Aptitude Tests, Computerized Adaptive Edition.
DT SUBTESTS: Verbal Reasoning; Numerical Ability; Abstract Reasoning; Clerical Speed and Accuracy; Mechanical Reasoning; Space Relations; Spelling; Language Usage; Scholastic Ability.
AU INSTITUTIONAL AUTHOR: The Psychological Corporation, San Antonio, TX.
YR YEAR: 86.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0954.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 90; approx.
AB ABSTRACT: This is an integrated battery of eight aptitude tests designed for educational and vocational guidance in junior and senior high schools. Yields nine reliable scores, including an index of scholastic ability. Can be used in conjunction with the Career Planning Program which further interprets the students' scores, taking into account their educational goals, expressed interests in school subjects and activities, and interest in fields of work and representative occupations. Separate norms available for males and

females. Appropriate for non-college-bound students, as well as for adults in a variety of settings. Administered and scored entirely by computer. Little or no computer experience needed to take or administer the test.

AN ACCESSION NUMBER: TC015738 ETS 8904.
TI TITLE: Security Aptitude Fitness Evaluation - Resistance.
DT SUBTESTS: Numerical Ability; Language Skills; Attitudes (Honesty).
AU AUTHOR: Taccarino-John-R.
AV AVAILABILITY: SAFE, Inc.; 141 Briarwood North, Oak Brook, IL 60521.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; Approx.
ITEMS: 164.
AB ABSTRACT: Assesses individuals' attitudes about work and theft, their psychological and personality characteristics, and life experiences relating to substance-abuse potential and tests their basic math and language skills. Provides information for the employer to hire suitable, honest, and drug-free employees. May be scored using a SAFE hand-held computer or using special software on an IBM PC.

AN ACCESSION NUMBER: TC015737 ETS 8904.
TI TITLE: Security Aptitude Fitness Evaluation.
DT SUBTESTS: Numerical Ability; Language Skills; Attitudes (Honesty).
AU AUTHOR: Taccarino-John-R.
AV AVAILABILITY: SAFE, Inc.; 141 Briarwood North, Oak Brook, IL 60521.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; Approx.
ITEMS: 130.
AB ABSTRACT: Identifies theft-prone job applicants and measures an individual's capability and suitability to do the job. Assesses individuals' attitudes about work and theft and tests their basic math and language skills. Provides an evaluation of an applicant's total potential job suitability and performance. Scored and interpreted automatically through the SAFE hand-held computer or using special software on an IBM PC.

AN ACCESSION NUMBER: TC015723 ETS 8901.
TI TITLE: Iowa's Severity Rating Scales for Speech and Language Impairments.
AU INSTITUTIONAL AUTHOR: Iowa Department of Education, Des Moines, IA.
YR YEAR: 86.
AV AVAILABILITY: United Educational Services; P.O. Box 1099, Buffalo, NY 14224.
TG TARGET AUDIENCE: AGE 2-12.
AB ABSTRACT: This series of ratings is for use by speech and language

clinicians in evaluating children for remediation, research, planning and program placement. The child's articulation, fluency, language and voice are rated on separate five-point scales from adequate to disordered. A total severity rating is used to classify the child. For articulation, criteria are phoneme development, error types, phonological processes and intelligibility. For language, criteria are formal assessments results, pragmatics, education, informal assessment results, other factors. For voice, criteria are effect on communication, pupil awareness, reaction of others, reaction of listeners, symptoms. For fluency, secondary characteristics, awareness, duration, speech rate, stuttered word per minute and percent stuttering.

AN ACCESSION NUMBER: TC015699 ETS 8901.
TI TITLE: Behavior Analysis Language Instrument.
DT SUBTESTS: Receptive Skills; Expressive Labeling; Requesting Skills; Beginning Conversational Skills.
AU AUTHOR: Cipani-Ennio; And Others.
YR YEAR: 88.
AV AVAILABILITY: Edmark Corporation; P.O. Box 3903; Bellevue, WA 9809-3903.
TG TARGET AUDIENCE: AGE 5-17, Adults.
AB ABSTRACT: A criterion-referenced language assessment instrument that identifies deficits across a range of beginning language skill areas. Designed for children, adolescents and adults with severe and profound handicaps. Sensitive to the wide range of skills at the beginning language level. Provides numerous items and objectives so the user can select items/objectives to assess that seem relevant to each student in order to provide an individualized program for each student. Provides a standard reference by which to judge skill levels across clients in different programs. Objectives are written so that the user has a standard mechanism for developing the Individualized Education Program (IEP/IPP).

AN ACCESSION NUMBER: TC015599 ETS 8807.
TI TITLE: Auditory-Visual Single-Word Picture Vocabulary Test - Adolescent.
AU AUTHOR: Gardner-Morrison-F.
YR YEAR: 86.
AV AVAILABILITY: Children's Hospital of San Francisco; Publication Department OPR-110; P.O. Box 3805; San Francisco, CA 94119.
GL GRADE LEVEL: 7; 8; 9; 10; 11.
TG TARGET AUDIENCE: AGE 12-17.
NT NOTES:
TIME: 15; approx.
ITEMS: 75.
AB ABSTRACT: Designed to determine the extent of adolescents' single-word picture vocabulary. Considered as an additional tool available to psychologists, teachers, counselors, speech

pathologists, language pathologists and other professionals to learn more about adolescents' receptive language functioning. May help in determining possible reasons for low academic performance, such as impaired comprehension of what a student hears or reads, difficulty in understanding directions, poor auditory discrimination, or poor auditory-visual association. Can be administered individually, in groups, or by self direction.

AN ACCESSION NUMBER: TC015590 ETS 8807.
TI TITLE: Receptive One-Word Picture Vocabulary Test - Upper Extension.
AU AUTHOR: Brownell-Rick.
YR YEAR: 87.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94949-6191.
TG TARGET AUDIENCE: AGE 12-15.
NT NOTES:
TIME: 15; approx.
ITEMS: 72.
AB ABSTRACT: Individually administered, norm-referenced test designed for use with adolescents as a quick and reliable measure of an individual's hearing vocabulary. It is an extension of the original REceptive One-Word Picture Vocabulary Test. Administrator presents a word and adolescent identifies picture that matches the word, from a group of four pictures, either orally or by pointing. Test can be used with speech-impaired, shy or withdrawn, and physically impaired students. Norms are equivalent to those of the Expressive One-Word Picture Vocabulary Test Upper Extension, so that an individual's scores on one test can be compared to his or her scores on the other. Designed to provide clinicans with information about an individual's knowledge of language. May be administered also to Spanish-speaking or bilingual subjects. Results of this test should not be used as the only basis of an evaluation of a subject's receptive language but should be used with other measures for a more complete understanding of an individual's profile of abilities.

AN ACCESSION NUMBER: TC015575 ETS 8807.
TI TITLE: WICAT Test Creation Package.
DT SUBTESTS: Reading; Mathematics; Language Arts.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This relational database software package is designed for use by testing specialists in preparing localized criterion-referenced tests. Tailored to school district objectives, in paper-and-pencil and online administration formats. Contains data-banks of 700 objectives, 5000 test items and also teaching prescriptions. Said to be useful for both mainstream and special

students. Online tests are scored automatically. Paper-and-pencil tests are scored via document scanner and scoring software. Report options include objectives-based, prescriptive student and class reports and conventional item analysis. Preparation of parallel forms and adaptive test administration is also performed. WICAT supplies the necessary computer software. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015574 ETS 8807.
TI TITLE: WICAT Test of Basic Skills.
DT SUBTESTS: Mathematics; Reading; Language Arts.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: A series of tests in reading, mathematics, and language arts designed to measure students' basic competencies. Each test covers specific educational objectives based on the learning objectives of 35 states. Provides educational prescriptions for remediation. Assesses knowledge and mastery of skills, determines strengths and weaknesses of particular students. May be used at the beginning of the year for curriculum development based on student needs and at year's end to describe performance. Fourteen tests each contain 80-150 objective-referenced items covering 20-35 objective clusters. Items are multiple choice with graphics and audio. Online administrations are scored online. Paper and pencil testing requires a scanner and special software for scoring. All equipment for administration is purchased from WICAT. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015556 ETS 8807.
TI TITLE: Clinical Evaluation of Language Fundamentals, Revised.
DT SUBTESTS: Linguistic Concepts; Word Structure; Sentence Structure; Oral Directions; Formulated Sentences; Recalling Sentences; Word Classes; Sentence Assembly; Semantic Relationships; Word Associations; Listening to Paragraphs.
AU AUTHOR: Semel-Eleanor; And Others.
YR YEAR: 87.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 75; Approx.
AB ABSTRACT: A test battery for the identification, diagnosis and follow-up evaluation of language skill deficits in school-age children. A measure of language skills, not language function. Designed to identify children in grades K-12 who lack the basic foundations of form and content that characterize mature language

use. Measures syntax, semantics and memory using eleven language measures. Used for classification to determine a student's need for language intervention based on observable deficits in performance and to determine specific aspects of language performance so that a program of language intervention can be developed. To be administered by education professionals. Individually administered.

AN ACCESSION NUMBER: TC015495 ETS 8904.
TI TITLE: Multiscore: Reading and Language Arts Objectives.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
AB ABSTRACT: A catalog of several hundred objectives in the subject areas of reading and language arts. By selecting the objectives most important to their respective schools, educators can design criterion-referenced test booklets from an item bank of several thousand items. Part of the MULTISCORE customized criterion-referenced test development service, which measures student proficiency in six basic skill areas. The tests may be used as minimum competency examinations, as exit tests for assessing specific end-of-year proficiencies, and as pretests or posttests for federal programs and other special projects. The system is multidimensional and multidirectional.

AN ACCESSION NUMBER: TC015485 ETS 8807.
TI TITLE: High School Subject Tests: Language, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 70.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Language or as a pre-assessment to measure students' knowledge prior to formal course of study of Language.

AN ACCESSION NUMBER: TC015437 ETS 8802.
TI TITLE: Microcomputer Evaluation and Screening Assessment.
DT SUBTESTS: Hardware Exercise; Independent Perceptual Screening; Talking-Persuasive Screening; Physical Capacity and Mobility;

Vocational Interest and Awareness; Access Profile.
AU INSTITUTIONAL AUTHOR: Valpar International Corp., Tucson, AZ.
YR YEAR: 86.
AV AVAILABILITY: Valpar International Corporation; P.O. Box 5767; Tuscon, AZ 85703-5767.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 270; approx.
AB ABSTRACT: Assesses individual's job-related knowledge, skills, and aptitudes for use in career exploration and job or training placement. It is a comprehensive, computerized screening instrument which gathers large quantities of information in short periods of time. Although it is meant to interface with other assessment programs, it can also stand alone. The subject's performance is measured against the Worker Qualifications Profile of the Dictionary of Occupational Titles. During the computer exercises, a large number of factors are measured in approximately 30 minutes. These factors include shape discrimination, problem solving, and academics. Subjects begin with a brief vision screening test and a hand-eye coordination component. Other components include a hardware exercise which assesses tool use, assembly skills, dexterity, manipulation, and ability to follow instructions; independent perceptual screening to measure tactile sensitivity and spatial aptitude; talking/persuasive screening related to language development; physical capacity and mobility to provide non-medical screening before training or job placement; and vocational interests and awareness used to analyze vocational interests and to assess subject's basic understanding of the world of work; and an access profile which allows comparison of evaluee's performance to specific requirements for success in a job, training, or classroom setting. Available for use on IBM PC or XT or Apple IIe.

AN ACCESSION NUMBER: TC015338 ETS 8802.
TI TITLE: Sales Personnel Tests: Language Skills Test (Sales Trainee).
AU AUTHOR: Rosenthal-Walter.
YR YEAR: 87.
AV AVAILABILITY: Caddylak Systems, Inc.; 201 Montrose Rd., Westbury, CT 11590.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
ITEMS: 12.
AB ABSTRACT: Designed to measure knowledge of correct English usage for persons who are being considered for positions as sales trainees. The test is multiple choice and has the test taker select, from four choices, the sentence that is in correct English. It is part of a series of tests to screen candidates for hiring or advancement, or evaluating current employees who are sales personnel. Tests in the

series may be reproduced as necessary and are scored by the employer. These tests are sold as part of a portfolio guide to recruiting, screening, selecting or evaluating sales personnel. Tests must be validated by the user.

AN ACCESSION NUMBER: TC015337 ETS 8802.
TI TITLE: Sales Personnel Tests: Language Skills Test (Sales Manager).
AU AUTHOR: Rosenthal-Walter.
YR YEAR: 87.
AV AVAILABILITY: Caddylak Systems, Inc.; 201 Montrose Rd., Westbury, CT 11590.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
ITEMS: 11.
AB ABSTRACT: Designed to measure knowledge of correct English usage for persons who are being considered for positions as sales managers. The test is multiple choice and requires the test taker to select, from four choices, the sentence that is in correct English. It is part of a series of tests to screen candidates for hiring or advancement, or evaluating current employees who are sales personnel. Tests in the series may be reproduced as necessary and are scored by the employer. These tests are sold as part of a portfolio guide to recruiting, screening, selecting or evaluating sales personnel. Tests must be validated by the user.

AN ACCESSION NUMBER: TC015336 ETS 8802.
TI TITLE: Sales Personnel Tests: Language Skills Test (Experienced Applicant).
AU AUTHOR: Rosenthal-Walter.
YR YEAR: 87.
AV AVAILABILITY: Caddylak Systems, Inc.; 201 Montrose Rd., Westbury, CT 11590.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
ITEMS: 12.
AB ABSTRACT: Designed to measure knowledge of correct English usage for persons who are being considered for positions as sales workers. The test is multiple choice and has the test taker select, from four choices, the sentence that is in correct English. It is part of a series of tests to screen candidates for hiring or advancement, or evaluating current employees who are sales personnel. Tests in the series may be reproduced as necessary and are scored by the employer. These tests are sold as part of a portfolio guide to recruiting, screening, selecting or evaluating sales personnel. Tests must be validated by the user.

AN ACCESSION NUMBER: TC015291 ETS 8802.
TI TITLE: Test of Language Development-2, Intermediate.
DT SUBTESTS: Sentence Combining; Vocabulary; Word Ordering; Generals; Grammatic Comprehension; Malapropisms.
AU AUTHOR: Hammill-Donald-D; Newcomer-Phyllis-L.
YR YEAR: 88.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 8-12.
NT NOTES:
TIME: 45; approx.
ITEMS: 180.
AB ABSTRACT: Assesses spoken language. Identifies children, eight to twelve years old, who have language disorders and isolates the particular types of disorders that they have. Profiles individual strengths and deficiencies in basic language abilities. Has 5 subtests that measure different components of spoken language. Generals, Malapropisms, and Vocabulary assess the understanding and meaningful use of spoken words. Sentence Combining, Word Ordering and Grammatic Comprehension assess differing aspects of grammar. Results are reported as standard scores, percentiles, and age equivalents.

AN ACCESSION NUMBER: TC015223 ETS 8802.
TI TITLE: The Connectives Reading Test and Written Connectives Test.
AU AUTHOR: Robertson-Jean-E.
YR YEAR: 66.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 5; 6; 7; 8.
NT NOTES:
ITEMS: 170.
AB ABSTRACT: These two instruments were designed to measure children's understanding of the connective, e.g., although, because, and, and fourteen others. The reading test uses a modified cloze procedure with four multiple-choice responses. The Written Connectives Test uses actual cloze procedure with the test taker providing the response to complete the meaning of the sentence.

AN ACCESSION NUMBER: TC015044-TC015041 ETS 8710.
TI TITLE: Tests of Adult Basic Education, Form 5, Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:

TIME: 293.
ITEMS: 263.
AB ABSTRACT: Norm-referenced tests designed to measure achievement in reading, mathematics, language, and spelling, the subjects most commonly found in adult basic education curricula. Test focuses on the basic skills required for an individual to function in society. Tests combine the characteristics of norm-referenced and criterion-referenced tests and provide information about the relative ranking of examinees against a norm group and specific information about the instructional needs of the examinees. Results allow teachers and administrators to diagnose, evaluate, and place examinees in adult education programs. There is a correlation between scores on this test and the scores on the General Educational Development (GED) tests. Items on this test reflect language and content appropriate for adults and measure the understanding and application of conventions and principles. Test items are not intended to measure specific knowledge or recall of facts. There are four overlapping levels and two parallel forms for each level. The four levels and their estimated grade ranges are: E (easy) with a grade range of 2.6-4.9; M (medium) with a grade range of 4.6-6.9; D (difficult) with a grade range of 6.6-8.9; and A (advanced) with a grade range of 8.6-12.9. There is also a survey form which is a subset of the complete battery and can be used to quickly screen examinees for appropriate placement in programs of instruction.

AN ACCESSION NUMBER: TC015025 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Advanced.
DT SUBTESTS: Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-0952.
GL GRADE LEVEL: 7; 8; 9. (1-9 for entire battery).
NT NOTES:
TIME: 105.
ITEMS: 192.
AB ABSTRACT: Provides detailed, criterion-referenced, prescriptive information in terms of specific learning objectives in language. Diagnoses strengths and weaknesses in language arts. Within each skill cluster, each objective is assessed at least three times. Designed as an instructional planning tool for classroom teachers and instructional specialists. Adheres to major instructional goals of language arts curriculum surveyed nationwide. Advanced is for students in grades 7 through 9. Provides both criterion- and norm-referenced scores. Norm-referenced scores can be used by administrators who require normative scores, especially for federally funded programs.

AN ACCESSION NUMBER: TC015017 ETS 8710.
TI TITLE: Adult Basic Learning Examination, Second Edition.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Number Operations; Problem Solving; Applied Grammar; Capitalization and Punctuation.
AU AUTHOR: Karlsen-Bjorn; Gardner-Eric-F.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-0952.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 175.
ITEMS: 206.
AB ABSTRACT: Battery of tests measuring the level of educational achievement among adults. Determines general educational level of adults who have not completed twelve years of schooling and evaluates efforts to raise the educational level of these adults. Has adult oriented content and a non-threatening format. Covers basic skills in reading, mathematics and the language arts. Easy to administer. No single subtest requires more than thirty-five minutes. Content of ABLE, second edition, is totally new. The three levels were developed to accommodate meaningful segments of twelve years of schooling. The grade designation of each level refers to the achievement level that can be assessed most readily. At each level, two forms are available, Form E and Form F, which are parallel in content and difficulty. Two forms are to be used when reevaluation or periodic testing is desired. SelectABLE is a screening device to determine which level is most suitable for a particular individual if prior educational information is not available. Level 2 is for adults who have had five to eight years of schooling (the intermediate grades).

AN ACCESSION NUMBER: TC015010 ETS 8710.
TI TITLE: Communication Congruence Inventory.
AU AUTHOR: Sashkin-Marshall; Goodstein-Leonard.
YR YEAR: 87.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: A measure of which of three major sensory systems a person prefers to think and communicate in: seeing, hearing, feeling (neurolinguistic programming). Said to be useful for improving communication congruence between consultants and clients. A counselor selects from several responses, one which matches the sensory content of a client's statement. This scale is available in "The 1987 Annual: Developing Human Resource.".

AN ACCESSION NUMBER: TC014997 ETS 8710.
TI TITLE: Luria-Nebraska Neuropsychological Battery: Children's Revision.
DT SUBTESTS: Motor Functions; Rhythm; Tactile Functions; Visual Functions; Receptive Speech; Expressive Speech; Writing; Reading; Arithmetic; Memory; Intellectual Processes; Spelling-Optional; Motor Writing-Optional; Pathognomonic; Left Sensorimotor; Right Sensorimotor; Academic Achievement; Integrative Functions; Spatial-Based Movement; Motor Speed and Accuracy; Drawing Quality; Drawing Speed; Rhythm Perception and Production; Tactile Sensations; Receptive Language; Expressive Language; Word and Phrase Repetition.
AU AUTHOR: Golden-Charles-J.
YR YEAR: 87.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 8-12.
NT NOTES:
TIME: 150.
ITEMS: 149.
AB ABSTRACT: This individually administered battery was designed to assess a broad range of neurological functions including screening and diagnosing general and specific cognitive deficits such as lateralization and localization of focal brain impairments, and diagnosing brain damage in children with psychiatric disorders. It is not useful with children whose verbal ability is low. It can be used in planning and evaluation of rehabilitation programs. Clinical scales assess sensorimotor, perceptual, and cognitive abilities. Summary scales concern discrimination between brain injured and normal children. Factor scales assess specific neuropsychological functions.

AN ACCESSION NUMBER: TC014897 ETS 8705.
TI TITLE: Fullerton Language Test for Adolescents, Revised Edition.
DT SUBTESTS: Auditory Synthesis; Morphology Competency; Oral Commands; Convergent Production; Divergent Production; Syllabication; Grammatic Competency; Idioms.
AU AUTHOR: Thorum-Arden-R.
YR YEAR: 86.
AV AVAILABILITY: Consulting Psychologists Press; 3808 Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 11-17, Adults.
NT NOTES:
TIME: 45; approx.
ITEMS: 142.
AB ABSTRACT: Developed as a valid language assessment instrument to differentiate non-language-impaired adolescents from language-impaired subjects. Consists of eight subtests, each assessing a specific function important to the acquisition and use of language skills. Two of the subtests, oral commands and

syllabication, assess receptive processing skills. The other six subtests assess expressive language production skills. The subtests do not have to be administered in any order and the test does not have to be given in one administration.

AN ACCESSION NUMBER: TC014885 ETS 8705.
TI TITLE: Tests for Hiring Office Personnel: Administrative Assistant/Office Manager Test.
DT SUBTESTS: Business Arithmetic; Business Abbreviations; Grammar and Usage; In-basket Exercise.
AU AUTHOR: Healey-Mary.
YR YEAR: 86.
AV AVAILABILITY: Asher-Gallant Press; 201 Montrose Rd., Westbury, NY 11590.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 48.
ITEMS: 56.
AB ABSTRACT: This test is part of a series. (See TC 014 878 to TC 014 891.) It consists of exercises in simple arithmetic, abbreviations used in a business context, grammar, and a written description of a response to a typical work-related problem. Tests are not validated. Suggestions are given for setting up validation procedures to comply with Equal Employment Opportunity (EEO) guidelines.

AN ACCESSION NUMBER: TC014866 ETS 8705.
TI TITLE: Pollack-Branden Inventory for Identification of Learning Disabilities, Dyslexia, and Classroom Dysfunction.
DT SUBTESTS: Spelling; Dictated Sentences and Handwriting; Sound/Symbol; Oral Reading Skills; Mathematics; Written Composition.
AU AUTHOR: Pollack-Cecelia; Branden-Ann.
YR YEAR: 86.
AV AVAILABILITY: Book-Lab; 500 74th Street, North Bergen, NJ 07047.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Criterion-referenced test designed to identify students in grades one through twelve who exhibit certain language weaknesses symptomatic of dyslexia. May also be used for basic skill diagnosis. Test may be administered to lower grades in 45 minutes, while in upper grades test may take 60 minutes. Error analysis is run on responses so that an individualized curriculum may be developed for the student. Also provides information on the presence and remediation of dyslexia.

AN ACCESSION NUMBER: TC014860 ETS 8705.
TI TITLE: Test of Adolescent Language-2.
DT SUBTESTS: Listening/Vocabulary; Listening/Grammar; Speaking/Vocabulary; Speking/Grammar; Reading/Vocabulary; Reading/Grammar; Writing/Vocabulary; Writing/Grammar.
AU AUTHOR: Hammill-Donald-D; And Others.
YR YEAR: 87.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 12-17, Adults.
NT NOTES:
TIME: 105; approx.
ITEMS: 240.
AB ABSTRACT: A norm-referenced assessment instrument to examine the language development of adolescents. Test is based on a model of language development that has three dimensions: form (spoken or written language); features (semantics and syntax), and systems (expressive or receptive). TOAL-2 may be used for four purposes: to identify students significantly below their peers and who may profit from interventions to improve language proficiency; to determine areas of strength and weakness in language abilities; to document progress in language development as a result of intervention; and to serve as an assessment instrument in research studies which investigate language development of adolescents.

AN ACCESSION NUMBER: TC014842 ETS 8705.
TI TITLE: Keystone Adaptive Behavior Profile.
AU AUTHOR: Gallagher-Robert; And Others.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 250 867; 59 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: This profile is a measure of personal independence and social responsibility for handicapped students. It is used to rate behaviors, social skills, emotional development, language skills, self-care skills, applied cognitive skills and academic development. It is a criterion-referenced instrument but norms are available. Both home and school-related scales are available.

AN ACCESSION NUMBER: TC014821 ETS 8705.
TI TITLE: The Nonspeech Test for Receptive/Expressive Language.
AU AUTHOR: Huer-Mary-Blake.
YR YEAR: 83.
AV AVAILABILITY: Don Johnston Developmental Equipment; 981 Winnetka Terrace, Lake Zurich, IL 60047.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:

ITEMS: 100.

AB ABSTRACT: Since many individuals must use an alternative to speaking for communication, the Nonspeech test was designed to provide a systematic means for observing, recording and summarizing the ways such individuals may communicate according to their limitations. Two fifty-item lists of developmentally ordered receptive and expressive skills are included. Uses photographs and toys as stimuli. Can be used with severely multi-handicapped students, preschool children, learning disabled persons, mentally retarded persons and children with aphasia or apraxia. Should be administered by someone at the professional level of a speech pathologist, nurse or other who is interested in communication.

AN ACCESSION NUMBER: TC014693 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 13.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 7.
AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive, standardized testing program designed to assess student achievement and abilities. The Iowa Tests of Basic Skills (ITBS) were developed to assess student progress in the basic skills. Assesses readiness and achievement in the basic skills and content areas appropriate to the grade covered. Behavioral objectives to which test items at each level are written coordinate with those of state and local courses of study and instructional materials and methods. The early primary battery consists of five subtests at level 5 and six subtests at level 6. All level 5 and 6 tests, except reading, are untimed and are orally administered. Levels 7 and 8 of the primary battery and levels 9 through 14 of the multilevel edition are available in either a basic battery or a complete battery. The basic battery has fewer tests than the complete battery and is ideal for use when testing time is limited. For the multilevel edition, a supplementary social studies/science test booklet is also available. For levels 9-14, separate test booklets for each level are also available and each separate level booklet contains all 11 subtests of the complete battery plus the social studies and science tests. Optional writing and listening tests are also available for levels 9-14. The number of items for all subtests and time required to complete the batteries are: level 5 (157 items, 125-170 minutes); level 6 (225 items, 125-170 minutes); level 7 (316 items basic, 204 minutes; 539 items complete, 297 minutes); level 8 (345 items basic, 204 minutes; 613 items complete, 297 minutes); level 9 (302 items basic, 285 minutes; 457 items complete, 406 minutes); level 10 (334 items basic, 285 minutes; 503 items complete, 406 minutes); level 11 (357 items basic, 285 minutes; 538 items complete, 406 minutes); level 12 (376 items basic, 285 minutes; 560 items complete, 406 minutes); level 13 (385 items basic, 285 minutes; 581 items complete, 406 minutes); level 14 (390 items basic, 285 minutes; 591 items complete, 406 minutes). The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014692 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 14.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 8; 9.

AN ACCESSION NUMBER: TC014685 ETS 8609.
TI TITLE: Tests of Achievement and Proficiency, Level 15.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Listening Test; Writing Test.
AU AUTHOR: Scannell-Dale-P; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 9.

AN ACCESSION NUMBER: TC014657 ETS 8904.
TI TITLE: ACT ASSET Program.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 83.
AV AVAILABILITY: ACT ASSET Program; Operations Division, P.O. Box 168; Iowa City, IA 52243.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: An assessment-advising program developed to identify basic skill levels of students as they enter two-year postsecondary institutions. Primary goal of the program is to gather information about individual student's skills, needs, and plans in order to assist student in developing and implementing a sound program of study to meet student needs and goals. As part of the program, students complete educational planning forms, take tests in the areas of language usage, reading, and numerical skills, and participate in advising sessions.

AN ACCESSION NUMBER: TC014572 ETS 8605.
TI TITLE: Diagnostic Screening Test: Language, Second Edition.
AU AUTHOR: Gnagey-Thomas-D; Gnagey-Patricia-A.
YR YEAR: 80.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Tests are designed to assist teachers, psychologists, and counselors in quickly obtaining diagnostic information which can be translated into classroom learning activities appropriate to each student's needs. Tests were developed as a quick, valid method to estimate students' overall achievement level in written language, specifically skill mastery levels in grammar, punctuation, capitalization, sentence structure, and formal spelling rules. Students' overall achievement level is then divided into formal knowledge (rote rule knowledge) and applied knowledge (habitual correct usage). Wide-range test with items from early primary grades through junior-college level. Items are arranged in developmental order from the most elementary concepts to those generally most difficult.

AN ACCESSION NUMBER: TC014524 ETS 8605.
TI TITLE: Evaluating Communicative Competence, Revised Edition.
AU AUTHOR: Simon-Charlann-S.
YR YEAR: 86.
AV AVAILABILITY: Communication Skill Builders; 3830 E. Bellevue, P.O. Box 42050; Tucson, AZ 85733.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: A series of 21 informal evaluation probes in two categories: auditory tasks and expressive tasks. It is useful for clinicians to use to aid in obtaining descriptive data, on metalinguistic and communication skills. Information from the probes allows clinician to decide if a student should be included in the case load, to determine the frequency of remediation contacts, and to determine a realistic baseline upon which specific pragmatic individualized education program (IEP) objectives can be written. Cognitive level of the 21 tasks is appropriate for those who have reached or are entering Piaget's concrete operational stage and who have a mean length of utterance of at least 4.5 words.

AN ACCESSION NUMBER: TC014353 ETS 8602.
TI TITLE: California Achievement Tests, Forms E and F, Level 20.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey,

CA 93940.
GL GRADE LEVEL: 10; 11; 12.
NT NOTES:
TIME: 408.
ITEMS: 469.
AB ABSTRACT: A series of norm-referenced, objectives-based tests for kindergarten through grade 12. Series is designed to measure achievement in the basic skills commonly found in state and district curricula. The tests combine the most useful characteristics of norm-referenced and criterion-referenced tests and therefore provide information about the relative ranking of students against a norm group as well as specific information about students' instructional needs. Subject areas measured are reading, spelling, language, mathematics, and study skills. Optional tests are available for science and social studies. The test battery also serves measurement needs of special programs, such as Chapter I, ECIA, etc.

AN ACCESSION NUMBER: TC014352 ETS 8602.
TI TITLE: California Achievement Tests, Forms E and F, Level 19.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014351 ETS 8602.
TI TITLE: California Achievement Tests, Forms E and F, Level 18.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
TIME: 408.
ITEMS: 469.
AB ABSTRACT: A series of norm-referenced, objectives-based tests for kindergarten through grade 12. Series is designed to measure achievement in the basic skills commonly found in state and district

curricula. The tests combine the most useful characteristics of norm-referenced and criterion-referenced tests and therefore provide information about the relative ranking of students against a norm group as well as specific information about students' instructional needs. Subject areas measured are reading, spelling, language, mathematics, and study skills. Optional tests are available for science and social studies. The test battery also serves measurement needs of special programs, such as Chapter I, ECIA, etc.

AN ACCESSION NUMBER: TC014350 ETS 8602.
TI TITLE: California Achievement Tests, Forms E and F, Level 17.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014349 ETS 8602.
TI TITLE: California Achievement Tests, Forms E and F, Level 16.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014320 ETS 8602.
TI TITLE: SRA Survey of Basic Skills, Level 20.
DT SUBTESTS: Reading; Listening Comprehension; Mathematics; Concepts/Problem Solving.
AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
YR YEAR: 85.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: K-12 for entire battery.

NT NOTES:
TIME: 100; approx.
AB ABSTRACT: A battery of norm-referenced, standardized tests in basic curriculum areas for grades K-12. Designed to survey students' general academic achievement. Contents of tests are based on learner objectives most commonly taught in the United States. Two forms are available, forms P and Q. An optional test to include with the achievement battery is the Educational Ability Series (EAS) which provides an estimate of general learning ability for students in grades K-12. The EAS assesses those factors most closely associated with overall academic performance, such as verbal, numerical, and reasoning abilities. Test administrators may decide to do out-of-level testing with the Survey of Basic Skills for special groups of students, such as Chapter I, special education, gifted or high-achieving students. Level 20 test is designed for spring testing in kindergarten and fall testing in grade 1 at most schools.

AN ACCESSION NUMBER: TC014122 ETS 8510.
TI TITLE: The Kentucky Comprehensive Listening Test.
AU AUTHOR: Bostrom-Robert-N.
YR YEAR: 83.
AV AVAILABILITY: Kentucky Listening Research Center; P.O. Box 555; Lexington, KY 40586.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: A comprehensive measure of listening ability administered via tape recorder. Five factors are tested: short-term listening, short term with rehearsal (after 15-50 seconds), interpretive listening, lecture listening, and selective listening. Provides a profile of each individual's listening capabilities. Respondent selects the correct answer from several choices printed on an answer sheet after a statement is given via tape.

AN ACCESSION NUMBER: TC014100 ETS 8602.
TI TITLE: Carolina Picture Vocabulary Test (for Deaf and Hearing Impaired).
AU AUTHOR: Layton-Thomas-L; Holmes-David-W.
YR YEAR: 85.
AV AVAILABILITY: Pro-ED; 8700 Shoal Creek Blvd., Austin, TX 78758.
TG TARGET AUDIENCE: AGE 2-16.
NT NOTES:
TIME: 15.
ITEMS: 130.
AB ABSTRACT: Designed to measure the receptive sign language vocabulary in individuals where manual signing is the primary mode of communication. It was normed on a sample of deaf and hearing

impaired children who use manual signs as their primary means of communication. Items contain nouns, verbs and adjectives which could be illustrated by sign. Uses photos of someone signing. Requires a pointing response to select a line drawing.

AN ACCESSION NUMBER: TC013965 ETS 8510.
TI TITLE: Test for Auditory Comprehension of Language, Revised Edition.
DT SUBTESTS: Word Classes and Relations; Grammatical Morphemes; Elaborated Sentence Constructions.
AU AUTHOR: Carrow-Woolfolk-Elizabeth.
YR YEAR: 85.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
TIME: 10; approx.
ITEMS: 120.
AB ABSTRACT: Individually administered test of auditory comprehension covering the literal and most common meanings of word classes, meaning of grammatical morphemes, and the meaning of elaborated sentence constructions. Norms are available for children aged 3 through 10. Test may also be used with adults. No oral responses are required. Items are arranged according to difficulty within each of the three basic categories. May be used to help identify subjects with language problems, to plan intervention programs, to aid in predicting success in the early school years or as one indicator of school readiness, to measure improvement in language skills, or as a tool in research studies.

AN ACCESSION NUMBER: TC013883 ETS 8609.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey Battery, Advanced 2.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics; Spelling; Language; Science; Social Studies; Research Skills.
AU AUTHOR: Prescott-George-A; And Others.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 10; 11; 12.
NT NOTES:
TIME: 302.
ITEMS: 190.
AB ABSTRACT: A measure of achievement in basic skill areas covering a broad range of objectives. The Vocabulary subtest covers meaning of words in context. The Reading Comprehension subtest covers recognizing detail and sequence, inferring meaning; cause and effect, main idea, character analysis, drawing conclusions, determining author's purpose, distinguishing fact from opinion. The Mathematics subtest covers numeration, geometry, measurement, decimals, fractions, advanced concepts, functions and equations,

customary and metric measurement, problem solving, graphs and statistics, computation with whole numbers requiring addition and subtraction, multiplication, division and estimation, addition, subtraction, multiplication and division with decimals, fractions and mixed numbers; percents and proportions. Spelling requires that the correct spelling be selected. The Language subtest covers rules for standard English including punctuation, capitalization, usage, written expression, study skills as dictionary skills, and use of reference sources. The Science subtest covers physical, earth, space, and life sciences. The Social Studies subtest covers geography, economics, history, political science, and human behavior. Science and Social Studies subtests assess knowledge, comprehension, inquiry skills and critical analysis from Bloom's Taxonomy. This test has empirical fall and spring nnorms and interpolated week of testing norms. Scores are: scale; national, nonpublic, and local percentile ranks; stanines; normal curve equivalents; grade equivalents. Scores in higher order thinking skills and research skills can be derived from items embedded in content areas. Reading and Math tests provide an instructional level for pupil placement in texts and programs.

AN ACCESSION NUMBER: TC013882 ETS 8609.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey Battery, Advanced 1.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Spelling; Language; Science; Social Studies.
AU AUTHOR: Prescott-George-A; And Others.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
TIME: 244.
ITEMS: 354.

AN ACCESSION NUMBER: TC013846 ETS 8503.
TI TITLE: PSI Basic Skills Tests: Language Skills.
AU AUTHOR: Ruch-William-W; And Others.
YR YEAR: 81.
AV AVAILABILITY: Psychological Services Inc.; 100 W. Broadway, Suite 1100; Glendale, CA 91210.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 5.
AB ABSTRACT: One of a series of 20 practical, brief personnel selection tests. Designed to aid personnel managers in business, industry, and government in the selection and placement of employees.

Test content was constructed to be bias-free. Validated against job performance in a nationwide survey. Language skills test measures ability to recognize correct spelling, punctuation, capitalization, grammar, and usage.

AN ACCESSION NUMBER: TC013751 ETS 8503.
TI TITLE: Evaluating Acquired Skills in Communication.
AU AUTHOR: Riley-Anita-Marcott.
YR YEAR: 84.
AV AVAILABILITY: Communication Skill Builders; 3830 E. Bellevue, P.O. Box 42050; Tucson, AZ 85733.
TG TARGET AUDIENCE: AGE 2-17, Adults.
AB ABSTRACT: A five-level informal communication skills inventory for the preschool, language impaired, mentally impaired, and autistic student. The informal communication skills inventories include the areas of semantics, syntax, morphology, and pragmatics. Each assessment level is organized into skill clusters ordered from easy to difficult.

AN ACCESSION NUMBER: TC013731 ETS 8503.
TI TITLE: Rhode Island Test of Language Structure.
AU AUTHOR: Engen-Elizabeth; Engen-Trygg.
YR YEAR: 83.
AV AVAILABILITY: Edmark Corporation; P.O. Box 3903; Bellevue, WA 98009-9990.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 100.
AB ABSTRACT: Developed to provide a measure of language development and to provide assessment data to allow for educational planning. Goal is to achieve a profile of a child's receptive language through use of a representative sample of sentence structures. Designed primarily for use with hearing impaired children but is also useful in other areas where language development is of concern, such as mental retardation, learning disability, and bilingual programs. Test focuses on syntax. Test can be interpreted as either a norm-referenced or criterion-referenced test.

AN ACCESSION NUMBER: TC013668 ETS 8503.
TI TITLE: Temple University Short Syntax Inventory.
AU AUTHOR: Gerber-Adele; Goehl-Henry.
YR YEAR: 84.
AV AVAILABILITY: Edmark Corporation; P.O. Box 3903; Bellevue, WA 98009-9990.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
TIME: 15; approx.

ITEMS: 32.

AB ABSTRACT: The Temple University Short Syntax Inventory (TUSSI) is designed as a clinical tool for obtaining descriptive information about selected aspects of delayed language that will contribute to the establishment of goals for remedial training. Although the TUSSI is primarily designed to serve as a descriptive instrument, its use will provide certain data relevant to decisions about normative performance that can be applied to the writing of individual educational programs (IEP) and individual preschool programs (IPP). The instrument consists of four multi-picture boards, each with 8 pictures, 32 picture cards that match the pictures on the large multi-picture boards, test form, and scoring sheet. A tape recorder is recommended. It is a picture lotto game. It is essential that administration procedures foster and maintain a game-playing atmosphere to ensure willing participation and spontaneity of response. The use of the tape recorder reduces the need for extensive written recording of responses which tend to disrupt the play of the game. The game is designed to assess and describe children's acquisition of early patterns of syntax and morphology in a way that is fun. Its target populations are normal preschool children, mentally retarded children and adolescents, and learning disabled and emotionally disturbed children.

AN ACCESSION NUMBER: TC013705 ETS 8503.

TI TITLE: Martinez Assessment of the Basic Skills: Criterion-Referenced Diagnostic Testing of Basic Skills.

DT SUBTESTS: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting and Numerals; Time Telling.

AU AUTHOR: Martinez-David.

YR YEAR: 83.

AV AVAILABILITY: ASIEP Education Company; 3216 N.E. 27th, Portland, OR 97212.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.

NT NOTES:
TIME: 180; approx.

AB ABSTRACT: The six diagnostic criterion areas in this assessment instrument are appropriate for mildly handicapped students in the regular classroom as well as those served in resource and self-contained settings. Mildly handicapped generally refers to students identified under PL 94-142 and other non-categorical underachievers who may profit from a criterion-referenced skill assessment. No attempt should be made to assign grade level achievement to the six areas which are: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting and Numerals; and Time Telling. There is a list of behavioral objectives with each area which may be used in the development of individual education programs (IEPs). A Spanish version is available for four of the tests: Arithmetic; Counting and Numerals; Time Telling and Primary Language Concepts.

AN ACCESSION NUMBER: TC013572 ETS 8405.
TI TITLE: C.U.B.E. English/Vocabulary.
AU INSTITUTIONAL AUTHOR: Monroe County Community Schools Corp., Bloomington, IN.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 211 832; 235 pg).
TG TARGET AUDIENCE: Adults.
NT NOTES: For related scales in the C.U.B.E. series see TC 013 572 and TC 013 575, and TC 013 532-TC 013 536.
AB ABSTRACT: A part of an adult basic education teaching/learning management system. Consists of a series of tests for use in teaching English and vocabulary skills to adult basic education students. Includes several tests from other sources: the "Mott Tests" and Cambridge language tests. Others cover: recognition of parts of speech, tense, subject verb agreement, punctuation, capitalization, parts of a sentence, style and clarity, sentence structure, prefixes and suffixes.

AN ACCESSION NUMBER: TC013470 ETS 8405.
TI TITLE: The Third Assessment of Writing, 1978-79 Released Exercise Set.
AU INSTITUTIONAL AUTHOR: Education Commission of the States, Denver, Colo. National Assessment of Educational Programs.
YR YEAR: 81.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 205 583; 514 pages).
TG TARGET AUDIENCE: Older Adults.
AB ABSTRACT: The National Assessment of Educational Progress (NAEP) third writing assessment was administered to 9, 13, and 17 year-old students in 1978-79. These are the released exercises from that assessment.

AN ACCESSION NUMBER: TC013369 ETS 8405.
TI TITLE: The Pyramid Scales: Criterion Referenced Measures of Adaptive Behavior in Severely Handicapped Persons.
DT SUBTESTS: Tactile Responsiveness; Auditory Responsiveness; Visual Responsiveness; Gross Motor; Eating; Fine Motor; Toileting; Dressing; Social Interaction; Washing and Grooming; Receptive Language; Expressive Language; Recreation and Leisure; Writing; Domestic Behavior; Reading; Vocational; Time; Money; Numbers.
AU AUTHOR: Cone-John-D.
YR YEAR: 84.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758.
TG TARGET AUDIENCE: AGE 0-17, Adults, Older Adults.
NT NOTES:
TIME: 45; approx.

ITEMS: 160.
AB ABSTRACT: A revision of the former West Virginia Assessment and Tracking System used to assess adaptive behavior in moderately to severely handicapped persons of all ages. Designed for following uses: to provide picture of person's functioning in 20 skill areas; to provide comprehensive descriptions of clients; to permit monitoring of changes in functioning; to assist in establishing relevant training priorities; to monitor overall programs involving numbers of individuals. The 20 skills are arranged in three categories: sensory, primary (nine basic skills), and secondary (eight skills appropriate for older, higher-functioning persons). Scales may be administered in one of three ways: by interview, by informant, by direct observation. Scales are both criterion-referenced and curriculum-referenced to many programs. The author says that although the scales have undergone field testing and data-based revision, data are best viewed as preliminary and potential users should consider whether additional information is needed.

AN ACCESSION NUMBER: TC013356 ETS 8405.
TI TITLE: Scales of Independent Behavior: Woodcock Johnson Psycho-Educational Battery, Part 4.
DT SUBTESTS: Gross-Motor Skills; Fine-Motor Skills; Social Interaction; Language Comprehension; Language Expression; Eating and Meal Preparation; Toileting; Dressing; Personal Self-Care; Domestic Skills; Time and Punctuality; Money and Value; Work Skills; Home/Community Orientation; Problem Behaviors.
AU AUTHOR: Bruininks; Robert-H; And Others.
YR YEAR: 84.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 226.
AB ABSTRACT: The Scales of Independent Behavior (SIB) is a wide-age-range; comprehensive set of tests for measuring functional independence in motor development, social development, language, self-help, and community adaptation. The tests are individually administered through a structured interview, and norms are provided from the infant level to the mature adult level. SIB includes 14 subscales of developmental and social independence, a short form scale, an early development scale, and a measure of problem behaviors. There are a total of 226 items although the short form contains 32 tasks selected from all of the 14 sub-scales. This form is designed for use when a brief, overall screening or evaluation is appropriate. The administration time is approximately 10-15 minutes. The scale used gives 4 ratings: 0 for never or rarely performs the task to 3, does the task very well always or almost always. An Early Development (ED) Scale is provided. This scale is designed for use with subjects whose development level is below approximately 2 1/2

years of age. There are 32 tasks in this scale sample from 12 of the 14 developmental areas. This scale may be particularly suitable for assessing the development of young children and of severely and profoundly handicapped children and adults. The administration time is approximately 10 to 15 minutes. In addition to evaluating functional independence and adaptive behavior, the SIB includes a scale for identifying problem behaviors that often limit personal adaptation and community adjustment. The SIB is statistically linked to the Woodcock-Johnson Psycho-educational Battery. The SIB may be administered and interpreted independently of the Woodcock-Johnson.

AN ACCESSION NUMBER: TC013355 ETS 8405.
TI TITLE: Educational Development Series, Revised. Level 18B.
AU AUTHOR: Anderhalter-O-F; And Others.
YR YEAR: 84.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 12.
NT NOTES:
TIME: 360.
ITEMS: 523.
AB ABSTRACT: Test battery which comprises ability and achievement tests, as well as reports of school plans, career plans, and interests. Ability measures cover non-verbal and verbal cognitive skills. Achievement tests cover reading, language arts, mathematics, reference skills, science, and social studies. Provides a single report for all areas and permits teacher, counselor or administrator to examine and evaluate each student from broadest possible perspective, while allowing for comparisons among students. Test results may be analyzed to identify students who may need counseling because of conflicts among achievement, ability, and school/career plans. Several battery formats are available: complete battery, core achievement battery, basic skills battery, or cognitive and basic skills battery. Test battery should be administered over three sessions.

AN ACCESSION NUMBER: TC013327 ETS 8405.
TI TITLE: Bader Reading and Language Inventory.
DT SUBTESTS: Word Recognition Lists; Supplemental Word Lists; Graded Reading Passages; Phonics and Word Analysis Tests; Spelling Tests; Cloze Tests; Visual Discrimination Tests; Auditory Discrimination Test; Unfinished Sentences; Arithmetic Test, Oral Language; Written Language.
AU AUTHOR: Bader-Lois-A.
YR YEAR: 83.
AV AVAILABILITY: Macmillan Publishing Company; 866 Third Avenue, New York, NY 10022.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This inventory was constructed for use by reading

specialists, resource teachers, and classroom teachers. The graded passages, the major section of the battery, were designed to determine appropriate placement of students in instructional materials. Since students experiencing difficulty in learning to read may have problems in other areas, several informal tests are provided to assess the reader's needs and level. Three sets of reading passages have been constructed for each level. The content of the first set has been adapted from the kinds of materials used in basals on the primary levels and content-area materials on the upper levels for children. Another set has been designed for use with children, adolescents, or adults, and the third set, written on a primary level, is intended for use with adults who are just beginning to read.

AN ACCESSION NUMBER: TC013159 ETS 8506.
TI TITLE: Wisconsin Behavior Rating Scale, Revised.
DT SUBTESTS: Gross Motor; Fine Motor; Expressive Language; Expressive Language for Deaf/Blind; Receptive Language; Receptive Language for Deaf/Blind; Play Skills; Socialization; Socialization for Deaf/Blind; Domestic Activities; Eating; Toileting; Dressing; Grooming.
AU INSTITUTIONAL AUTHOR: Central Wisconsin Ctr for Developmentally Disabled, Madison.
YR YEAR: 79.
AV AVAILABILITY: Central Wisconsin Center for the Developmentally Disabled; 317 Knutson Drive, Madison, WI 53704.
TG TARGET AUDIENCE: AGE 1-17, Adults, Older Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 176.
AB ABSTRACT: The WBRS was developed for the developmentally disabled and is applicable to individuals of all ages functioning at a developmental level under approximately 3 years. The entire Scale can be completed through an interview technique by a professional staff person in about 10-15 minutes and provides a least biased adaptive behavior scale to provide adequate assessment, intervention, and evaluation of the severely and profoundly retarded institutionalized individuals. The items have a three-point rating and are developmentally arranged and sequenced under 11 sub-categories of adaptive behavior. These eleven subscales contain alternative items for the deaf/blind. The instrument can be used for 1) assessing an overall level of functioning, 2) ascertaining a quick profile of development in basic behavioral areas in order to identify areas of strengths and weaknesses for evaluation and programming, 3) follow-up of individual development or monitoring progress following training and/or improved opportunity, and 4) programming and remediation. Standardization data were obtained from residents of the Central Wisconsin Center for the Developmentally Disabled ranging in age from 1 year to 72 years.

AN ACCESSION NUMBER: TC013083 ETS 8911.
TI TITLE: Password Test for Measuring Referent Communication.
AU AUTHOR: Oltmanns-Thomas-F; And Others.
YR YEAR: 81.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Designed to detect "cognitive slippage" or errors in thinking characterized by making loose associations. Such errors are said to be a sign of one's vulnerability to schizophrenia and to cause subtle errors in verbal communication, since schizophrenic people are unlikely to consider the needs of others who listen to

them for information. Password is similar to the television program of the same name. Twenty-four pairs of words are given to a possibly schizophrenic individual who must then clue another subject as to which of the words in a pair is a target. He or she may select one of two clue words, and one of these is a more useful clue. Schizophrenic patients tend not to select the more useful clue word.

AN ACCESSION NUMBER: TC013082 ETS 8403.
TI TITLE: Compton Phonological Assessment of Foreign Accent.
DT SUBTESTS: Background Information; Stimulus Word Response; Spontaneous Speech; Oral Reading Passage Script; Phonetic Transcription of Oral Reading Passage; Pattern Analysis.
AU AUTHOR: Compton-Arthur-J.
YR YEAR: 83.
AV AVAILABILITY: Carousel House, P.O. Box 4480, San Francisco, CA 94101.
TG TARGET AUDIENCE: AGE Adults.
NT NOTES:
TIME: 100; approx.
AB ABSTRACT: A phonological assessment procedure designed to analyze the accented sounds of American English for the foreign born. May be used to determine specific areas of pronunciation difficulty for each individual.

AN ACCESSION NUMBER: TC012828 ETS 8506.
TI TITLE: Language Diagnostic Test - C.
DT SUBTESTS: Mechanics; Usage; Grammar.
AU INSTITUTIONAL AUTHOR: Baltimore County Board of Education, Towson, MD.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 130 329; 246 pages).
GL GRADE LEVEL: 11; 12.
NT NOTES:
TIME: 40.
ITEMS: 100.
AB ABSTRACT: This multiple-choice test is to test the student's understanding of the English language. It tries to find 1) how well the student understands the way English sentences are constructed, and 2) the knowledge of standard English usage and mechanics. To determine student proficiency in grammar, standard usage, and the conventions of written English (mechanics), three diagnostic tests have been developed. Separate instruments have been developed for three grade levels (7-8, 9-10, 11-12). The appropriate test should be used early in the year as a screening device for diagnostic purposes only. These tests will in no way give a reliable or valid end-of-year measure of student mastery. Since each language test is rather long, it may be wise to administer the test over a two-day period.

AN ACCESSION NUMBER: TC012827 ETS 8506.
TI TITLE: Language Diagnostic Test-B.
DT SUBTESTS: Mechanics; Usage; Grammar.
AU INSTITUTIONAL AUTHOR: Baltimore County Board of Education, Towson, MD.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati: Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 130 329; 246 pages).
GL GRADE LEVEL: 9; 10.
NT NOTES:
TIME: 40.
ITEMS: 100.
AB ABSTRACT: This multiple-choice test is to test the student's understanding of the English language. It tries to find 1) how well the student understands the way English sentences are constructed, and 2) the knowledge of standard English usage and mechanics. To determine student proficiency in grammar, standard usage, and the conventions of written English (mechanics), three diagnostic tests have been developed. Separate instruments have been developed for three grade levels (7-8, 9-10, 11-12). The appropriate test should be used early in the year as a screening device for diagnostic purposes only. These tests will in no way give a reliable or valid end-of-year measure of student mastery. Since each language test is rather long, it may be wise to administer the test over a two-day period.

AN ACCESSION NUMBER: TC012826 ETS 8506.
TI TITLE: Language Diagnostic Test-A.
AU INSTITUTIONAL AUTHOR: Baltimore County Board of Education, Towson, MD.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati: Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 130 329; 246 pages).
GL GRADE LEVEL: 7; 8.
NT NOTES:
TIME: 40.
ITEMS: 100.
AB ABSTRACT: This multiple-choice test is to test the student's understanding of the English language. It tries to find 1) how well the student understands the way English sentences are constructed, and 2) the knowledge of standard English usage and mechanics. To determine student proficiency in grammar, standard usage, and the conventions of written English (mechanics), three diagnostic tests have been developed. Separate instruments have been developed for three grade levels (7-8, 9-10, 11-12). The appropriate test should be used early in the year as a screening device for diagnostic purposes only. These tests will in no way give a reliable or valid end-of-year measure of student"MBstery. Since each language test is

rather long, it may be wise to administer the test over a two-day period. These tests are part of the English curriculum development cycle prepared by the Baltimore County Board of Education. The diagnostic procedure for written composition has 3 stages designed to take a minimum of 3 class periods. The first stage is a multiple-choice test, the second stage is a sentence-combining test of syntactic maturity, and stage three involves a diagnostic writing sample. Individually, none of the tests provides a satisfactory diagnosis; collectively, however, all three tests give a fairly complete picture of a student's knowledge and ability in composition.

AN ACCESSION NUMBER: TC012395 ETS 8304.
TI TITLE: Diagnostic Achievement Battery.
DT SUBTESTS: Story Comprehension; Characteristics; Synonyms; Grammatic Completion; Alphabet Word Knowledge; Reading Comprehension; Capitalization; Punctuation; Spelling; Written Vocabulary; Mathematics Reasoning; Mathematics Calculation.
AU AUTHOR: Newcomer-Phyllis-L; Curtis-Dolores.
YR YEAR: 84.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
TG TARGET AUDIENCE: AGE 6-14.
NT NOTES:
ITEMS: 331.
AB ABSTRACT: Individually administered achievement test used to assess children's abilities in listening, speaking, reading, writing, and mathematics. May be used to accomplish one of the following purposes: to identify students below their peers in the subject areas being tested in order to offer remedial help, to determine particular kinds of strengths and weaknesses which students possess, to document students' progress in specific areas as a result of intervention, and to serve as a measurement tool in research studies of the academic achievement of elementary school students. Items administered depend on the age of the child being tested. Nationally standardized test.

AN ACCESSION NUMBER: TC012388 ETS 8506.
TI TITLE: Expressive One-Word Picture Vocabulary Test-Upper Extension.
AU AUTHOR: Gardner-Morrison-F.
YR YEAR: 83.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947-6191.
TG TARGET AUDIENCE: AGE 12-16.
NT NOTES:
TIME: 15; approx.
ITEMS: 70.
AB ABSTRACT: Purpose is to obtain a basal estimate of a student's verbal intelligence by means of his or her acquired one-word

expressive picture vocabulary. Can be valuable in obtaining a valid estimate of child's verbal intelligence through child's ability to form an idea or concept from a picture. This is an upward extension of the original Expressive One-Word Picture Vocabulary Test (TC010322), published in 1979. Can also yield information on possible speech defects, possible learning disorders, bilingual child's fluency in English, auditory processing, and auditory-visual association ability. Although normed on children whose primary language is English, may also be used with bilingual students to determine extent of their English vocabulary.A Spanish version is also available. The pictures are arranged in increasing order of difficulty and range from single concrete objects to collections of objects representing abstract concepts. Students respond to each item with a single word. May be administered individually or to small groups.

AN ACCESSION NUMBER: TC012267 ETS 8506.
TI TITLE: The WORD Test.
DT SUBTESTS: Associations; Synonyms; Semantic Absurdities; Antonyms; Definitions; Multiple Definitions.
AU AUTHOR: Jorgensen-Carol; And Others.
YR YEAR: 81.
AV AVAILABILITY: LinguiSystems; 3100 4th Ave., P.O. 747, E. Moline, IL 61244.
TG TARGET AUDIENCE: AGE 7-12.
NT NOTES:
TIME: 30.
ITEMS: 83.
AB ABSTRACT: A diagnostic test to assess expressive vocabulary and semantic abilities of school-aged children whose language problems adversely affect their academic achievement and communication skills. The six subtests are constructed to yield information in the following areas of expressive language: categorizing, defining, verbal reasoning, and choosing appropriate words. This test is also appropriate for older children and adults whose functional language is within the performance range of the test. Test should be administered by a trained professional, such as speech-language pathologist, psychologist, teacher of the learning disabled or special education consultant.

AN ACCESSION NUMBER: TC012265 ETS 8304.
TI TITLE: Comprehensive Tests of Basic Skills, Form U.
DT SUBTESTS: Vocabulary; Reading comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Reference Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 83.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey,

CA 93940.
GL GRADE LEVEL: K-12 for entire battery.
NT NOTES:
TIME: 278.
ITEMS: 380.
AB ABSTRACT: One of a series of norm-referenced, achievement tests designed to measure achievement in the basic skills commonly found in state and school district curricula. Level K is especially appropriate for high-achieving students in grades 11 and 12. Cognitive processes assessed include recall, explicit information skills, inferential reasoning; and evaluation. The complete battery contains tests in the following basic content areas: reading, spelling, language, mathematics, reference skills, science and social studies.

AN ACCESSION NUMBER: TC012199 ETS 8506.
TI TITLE: Assessment of Basic Competencies.
DT SUBTESTS: Observing Skills; Organizing Skills; Relating Skills; Understanding Words; Comprehending Expressions; Producing Expressions; Reading for Meaning; Decoding Skills; Knowing Numbers and Operations; Understanding Concepts; Solving Problems.
AU AUTHOR: Somwaru-Jwalla-P.
YR YEAR: 81.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
TG TARGET AUDIENCE: AGE 3-15.
NT NOTES:
TIME: 120; approx.
AB ABSTRACT: Part of a battery of psychoeducational tests for students with special needs. May also be used with older persons for criterion-referenced evaluation. Developed to provide assessment of students' strengths and weaknesses in basic areas of competence necessary for learning in school. The 11 subtests fall into three main areas: Information Processing, Language, and Mathematics. Test focuses on skills which are learned rather than on presumed abilities and processes. In addition to norm-referenced interpretation, criterion-referenced assessment can also be carried out. Can also be used for developmental assessment; items are arranged in ascending order of difficulty and focus is on level of competence of student in developmental scale. In diagnostic assessment, items are grouped in clusters and arranged in parallel strands in ascending order of difficulty to determine which skills and clusters have been mastered.

AN ACCESSION NUMBER: TC012006 ETS 8506.
TI TITLE: Thompson Telephone Work Sample.
DT SUBTESTS: Comprehension of Verbal Information; Comprehension of Written Information; Clerical Ability; Numerical Ability;

Computational Skills; Following Instructions; Motor Coordination; Planning and Organization; Neatness and Legibility; Accuracy; Verbal Facility and Expression; Persuasive Skills; Diplomacy and Tact; Drive and Initiative.
AU AUTHOR: Thompson-Virginia-C.
YR YEAR: 79.
AV AVAILABILITY: Materials Development Center; Work Sample Manual Clearinghouse, Stout Vocational Rehabilitation Institute, School of Education, University of Wisconsin-Stout, Menomonie, WI 54751.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 40.
ITEMS: 25.
AB ABSTRACT: Designed to measure ability to perform interviewing, sales, and customer service work by phone via role-played calls. Emphasis is on abilty to give and collect information persuasively and use sales techniques. Covers ability to comprehend verbal and written information, clerical and numerical abilities, and motor skills.

AN ACCESSION NUMBER: TC011937 ETS 8506.
TI TITLE: The Radio Announcing Work Sample.
AU AUTHOR: Boland-Kevin-M.
YR YEAR: 74.
AV AVAILABILITY: Materials Development Center; Work Sample Manual Clearinghouse, Stout Vocational Rehabilitation Institute, School of Education, University of Wisconsin-Stout, Menomonie, WI 54751.
TG TARGET AUDIENCE: AGE 17, Adults, Older Adults.
NT NOTES:
TIME: 45.
ITEMS: 9.
AB ABSTRACT: Designed for use with high school graduates or students near graduation to assess their ability to perform the tasks of a radio announcer. Examinees must have a reading level of at least tenth grade and must organize a five minute broadcast according to a prescribed format. Measures planning and organizational abilities, facility with language and vocabulary, poise and originality, and ability to relate to an audience. For vocational counseling of those interested in becoming television announcers, masters of ceremonies, dramatic readers, actors, and narrators. A tape recorder, clock, two commercial scripts and several more common items are required.

AN ACCESSION NUMBER: TC011925 ETS 8304.
TI TITLE: Brigance Diagnostic Comprehensive Inventory of Basic Skills.
DT SUBTESTS: Readiness; Speech; Word Recognition Grade Placement; Oral Reading; Reading Comprehension; Listening; Functional Word Recognition; Word Analysis; Reference Skills; Writing; Math Grade Placement; Numbers; Number Facts; Computation of Whole Numbers;

Fractions and Mixed Numbers; Decimals; Percents; Word Problems; Graphs and Maps; Spelling; Metrics; Math Vocabulary.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 83.
AV AVAILABILITY: Curriculum Associates; 5 Esquire Road, North Billerica, MA 01862-2589.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
AB ABSTRACT: Designed primarily for use in elementary and middle schools and is of value for those school programs which emphasize individualized instruction and which serve students with special needs. Inventory contains 203 skill sequences to be assessed in the areas of reading, listening, research and study skills, spellling, language and mathematics. Forms A and B are available for 51 of the skill sequences. Inventory may be used as an assessment instrument for screening and diagnostic purposes, as an instructional guide for educational objectives, a record-keeping and tracking system, a tool to develop and communicate individualized instructional plans, and as a resource for curriculum and staff development.

AN ACCESSION NUMBER: TC011925 ETS 8304.
TI TITLE: Brigance Diagnostic Comprehensive Inventory of Basic Skills.
DT SUBTESTS: Readiness; Speech; Word Recognition Grade Placement; Oral Reading; Reading Comprehension; Listening; Functional Word Recognition; Word Analysis; Reference Skills; Writing; Math Grade Placement; Numbers; Number Facts; Computation of Whole Numbers; Fractions and Mixed Numbers; Decimals; Percents; Word Problems; Graphs and Maps; Spelling; Metrics; Math Vocabulary.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 83.
AV AVAILABILITY: Curriculum Associates; 5 Esquire Road, North Billerica, MA 01862-2589.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
AB ABSTRACT: Designed primarily for use in elementary and middle schools and is of value for those school programs which emphasize individualized instruction and which serve students with special needs. Inventory contains 203 skill sequences to be assessed in the areas of reading, listening, research and study skills, spellling, language and mathematics. Forms A and B are available for 51 of the skill sequences. Inventory may be used as an assessment instrument for screening and diagnostic purposes, as an instructional guide for educational objectives, a record-keeping and tracking system, a tool to develop and communicate individualized instructional plans, and as a resource for curriculum and staff development.

AN ACCESSION NUMBER: TC011806 ETS 8403.
TI TITLE: NTE Core Battery: Test of Communication Skills.
DT SUBTESTS: Listening; Reading; Writing Skills.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 82.
AV AVAILABILITY: NTE Programs, Educational Testing Service; Box 911-P, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 120.
AB ABSTRACT: Part of a standardized, secure measure of academic achievement for college students in, or completing, teacher education programs. Covers listening, reading, and writing skills. The writing skills subtest includes a short essay. Used by associations, school systems, state agencies and institutions for decisions about the certification and selection of teachers. Other measures include the Test of Professional Knowledge (TC 011 807) and Test of General Knowledge (TC 011 805). Twenty-eight tests in specialization areas are also available as part of the testing program.

AN ACCESSION NUMBER: TC011612 ETS 8403.
TI TITLE: Clinical Language Intervention Program.
AU AUTHOR: Semel-Eleanor; Wiig-Elisabeth.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 359.
AB ABSTRACT: Designed as an informal assessment of a child's facility in processing and/or production of critical linguistic concepts, relationships, structures and pragmatic variables. Covers: semantics, syntax, memory, pragmatics. Also useful as a pretest/posttest to document progress.

AN ACCESSION NUMBER: TC011579 ETS 8403.
TI TITLE: Screening Test of Adolescent Language.
DT SUBTESTS: Vocabulary; Auditory Memory Span; Language Processing; Proverb Explanation.
AU AUTHOR: Prather-Elizabeth-M; And Others.
YR YEAR: 80.
AV AVAILABILITY: University of Washington Press; Seattle, WA 98105.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 7; approx.
ITEMS: 23.
AB ABSTRACT: Screening instrument for language disorders and linguistic development of junior and senior high school students.

Test is individually administered to identify those students who may warrant further diagnostic evaluation. However, test results should not be interpreted as a comprehensive diagnostic evaluation of linguistic development. Instrument measures both receptive and expressive language through four subtests.

AN ACCESSION NUMBER: TC011507 ETS 8403.
TI TITLE: Comprhensive Testing Program II, Levels 3, 4 and 5.
DT SUBTESTS: Verbal Aptitude; Quantitative Aptitude; Mathematics Concepts; Mathematics Computation; Vocabulary; Reading Mechanics of Writing; English Expression; Algebra; Geometry; General Mathematics.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 82.
AV AVAILABILITY: Educational Records Bureau; Box 619; Princeton, NJ 08541.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 300.
ITEMS: 440.
AB ABSTRACT: Levels 3, 4 and 5 consist of an achievement and an aptitude test. The aptitude test is designed to predict acadmmic performance and has a verbal and quantitative section. An accompanying achievement battery covers: reading, mathematics concepts and computation (levels 3 and 4), Algebra (levels 4 and 5), geometry and general mathematics (level 5), vocabulary, mechanics of writing and English expression. Provides norms for use with independent schools and suburban schools as well as national norms.

AN ACCESSION NUMBER: TC011505-011503 ETS 8403.
TI TITLE: The 3-R's Test. Forms A and B. Achievement Edition.
DT SUBTESTS: Reading; Language; Mathematics.
AU AUTHOR: Cole-Nancy-S; And Others.
YR YEAR: 82.
AV AVAILABILITY: Riverside Publishing Company; 3 O'Hare Towers, 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3-12.
NT NOTES:
TIME: 130; approx.
ITEMS: 125.
AB ABSTRACT: Designed to measure students' proficiency in reading, language arts, and mathematics. All items are based on objectives commonly used at these grade levels. The achievement editions are available in Forms A and B. The achievement and abilities edition combines form A of the achievement edition with a 95-item verbal and quantitative abilities test. The abilities portion can be administered in approximately 60 minutes. The abilities portion consists of a verbal part comprised of two subtests, verbal

classification and verbal analogies, and a quantitative part, comprised of two subtests, quantitative relations and number series. Also at levels 15-18, a class period edition is available. One form of the test is available at each grade level.

AN ACCESSION NUMBER: TC011437 ETS 8403.
TI TITLE: Differential Aptitude Tests. Forms V and W.
DT SUBTESTS: Verbal Reasoning; Numerical Ability; Abstract Reasoning; Clerical Speed and Accuracy; Mechanical Reasoning; Space Relations; Spelling; Language Usage.
AU AUTHOR: Bennett-George-K; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 8; 9; 10; 11; 12.
NT NOTES:
TIME: 171.
ITEMS: 605
AB ABSTRACT: Integrated battery of aptitude tests designed for educational and vocational guidance in junior and senior high schools. Yields nine scores including an index of scholastic ability.

AN ACCESSION NUMBER: TC011274 ETS 8403.
TI TITLE: Comprehensive Language Program.
DT SUBTESTS: Attending; Manipulation of Objects; Mimicking; Matching; Identifying; Labeling; Following Directions; Word Combinations.
AU INSTITUTIONAL AUTHOR: Peoria Association for Retarded Citizens, Ill.
YR YEAR: 81.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
TG TARGET AUDIENCE: AGE 5-64.
NT NOTES:
ITEMS: 125.
AB ABSTRACT: An inventory of speech and language behaviors which enables administrator to systematically document language-handicapped students' language abilities and progress. Profile can be used to group students for language stimulation, to develop long- and short-term goals, and to choose specific lesson plans for each student. Used with children and adults.

AN ACCESSION NUMBER: TC011196 ETS 8403.
TI TITLE: ORBIT: Objectives Referenced Bank of Items and Tests - Reading and Communication Skills.
DT SUBTESTS: Prereading; Phonic Analysis; Structural Analysis; Word Meaning; Literal Comprehension; Interpretive Comprehension;

Critical Comprehension; Reading Applications; Study and Reference Skills; Language Mechanics; Language Expression.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 1428.
AB ABSTRACT: Objectives with up to four accompanying test items designed for use in the development of multiple choice criterion-referenced tests. Objectives are selected by the user. Tests are constructed by the publisher. To provide prescriptive information, objectives are keyed to basal reading texts in grades K-8. For information on mathematics and social studies items, see TC011197 and TC011198.

AN ACCESSION NUMBER: TC011174 ETS 8206.
TI TITLE: Achievement Series. Level 14.
DT SUBTESTS: Reading; Language; Writing; Mathematics; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, Ill.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 11; 12.
NT NOTES:
TIME: 120.
ITEMS: 198.
AB ABSTRACT: Part of the Comprehensive Assessment Program. Emphasis is placed on language, writing, science, and social studies. Supporting the Levels 13 and 14 Achievement Series are 15 specific High School Subject Tests (TC010655-010669).

AN ACCESSION NUMBER: TC011038 ETS 8403.
TI TITLE: Stanford Test of Academic Skills, Braille Edition, Level II.
DT SUBTESTS: Reading; English; Mathematics.
AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, Ky.
YR YEAR: 72.
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206.
GL GRADE LEVEL: 11; 12; Higher Education.
NT NOTES:
TIME: 120.
ITEMS: 195.
AB ABSTRACT: Measures basic cognitive enabling skills: reading, English and mathematics. Content assessed is usually taught before

the end of Grade 8. TASK may be used to assess minimal competence in the basic skills for blind students. Each subtest requires forty minutes of working time. Two equivalent forms A and B are available. Separate manual and forms for Junior/Community College, Grade 13.

AN ACCESSION NUMBER: TC010977 ETS 8403.
TI TITLE: Adult Basic Education/Learning Disabilities Screening Test.
DT SUBTESTS: Word Recognition; Arithmetic; Spelling; Writing Sample; Reading Comprehension.
AU AUTHOR: Vaillancourt-Beverly.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED193433; 233 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 66.
AB ABSTRACT: Designed to determine competencies in reading, written communication and mathematics. For use with adults who can not complete a reading placement test. Group or individually administered.

AN ACCESSION NUMBER: TC010903 ETS 8403.
TI TITLE: Stanford Achievement Test; Braille Edition, Advanced Level.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Computation; Spelling; Mathematics Applications; Social Science; Science; Language.
AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, Ky.
YR YEAR: 72.
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
TIME: 260.
ITEMS: 503.
AB ABSTRACT: Achievement test battery for blind students in grades 7 through 9. Battery is to be administered in eighteen sessions. Forms A and B are available. Each subtest is individually timed.

AN ACCESSION NUMBER: TC010878-TC010877 ETS 8403.
TI TITLE: Peabody Picture Vocabulary Test - Revised, Forms L & M.
AU AUTHOR: Dunn-Lloyd-M; Dunn-Leota-M.
YR YEAR: 81.
AV AVAILABILITY: American Guidance Service, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 2-40.
NT NOTES:
TIME: 15.

ITEMS: 175.

AB ABSTRACT: Nationally standardized, individually administered measure of hearing vocabulary. Designed to measure verbal ability or scholastic aptitude. Used for screening special students, job candidates, and to assess vocabulary of non-English speaking students, ranging in age from 2.5 years to 40.

AN ACCESSION NUMBER: TC010239 ETS 8403.
TI TITLE: University of Hawaii Department of Communication Test.
DT SUBTESTS: Dyadic Word Intelligibility; Dyadic Sentence Processing; Dyadic Interchange; Giving and Receiving Instructions.
AU AUTHOR: Byers-Burton-H; And Others.
YR YEAR: 73.
AV AVAILABILITY: Department of Communication, University of Hawaii; 2560 Campus Rd., RM. 313; Honolulu, HI 96822.
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
TIME: 50.
ITEMS: 172.
AB ABSTRACT: Measures the ability of a person to communicate with each of five to eight others, in dyads, in the role of sender, receiver and interchange member, to specify words, sentences, figures, affects and solutions. Can be used for teaching as well as testing.

AN ACCESSION NUMBER: TC009758 ETS 8403.
TI TITLE: Berko Test of English Morphology.
AU AUTHOR: Berko-Jean.
YR YEAR: 58.
AV AVAILABILITY: Saporta, Sol, ed. Psycholinguistics: A Book of Readings. New York: Holt, Rinehart and Winston, 1961.
TG TARGET AUDIENCE: Adults, Children.
NT NOTES:
TIME: 15.
ITEMS: 28.
AB ABSTRACT: Test for use of morphological rules of different types under varying phonological conditions.

AN ACCESSION NUMBER: TC009751 ETS 8403.
TI TITLE: MULTISCORE Criterion Referenced Testing Service.
DT SUBTESTS: Reading Readiness; Sound/Symbol Relationship; Word Meaning and Structure; Reading Comprehenbsion, Gr. 1-2; Reading Comprehension and Interpretation, Gr. 3-8; Analysis and Classification of Written Materials; Oral Communication; Study Skills; Capitalization; Punctuation; Spelling; Parts of Speech; Usage; Sentence Patterns, Types, and Components; Transformational Grammar; Writing Skills; Reading Comprehension and Interpretation; Content Area E; Numbers & Numeration; Whole Numbers; Operations Whole Numbers; Addition; Operations Whole Numbers; Subtraction; Operations Whole Numbers; Multiplication; Operations Whole Numbers; Division; Number Theory; Fractions and Mixed Numbers; Decimal Fractions; Ratio, Proportion and Percent; Number Phases, Sentences; Equations and Inequalities; Measurement; Nonmetric Geometry; Metric Geometry; Coordinate Geometry; Integers; Probability; Graphs and Statistics; Real Numbers; Logical Thinking.
YR YEAR: 77.

AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Ave. Chicago, IL 60631.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 40; Approx.
ITEMS: 1488.
AB ABSTRACT: Criterion Referenced Tests in Reading/Language Arts and Mathematics development according to determination of educational objectives from the SCORE item bank.

AN ACCESSION NUMBER: TC009119 ETS 8403.
TI TITLE: College Outcome Measures Project.
DT SUBTESTS: Communicating; Solving Problems; Clarifying Values; Functioning within Social Institutions; Using Science and Technology; Using the Arts; Speaking; Writing.
AU INSTITUTIONAL AUTHOR: The American College Testing Program, Iowa City, Iowa.
YR YEAR: 78.
AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 240.
ITEMS: 240.
AB ABSTRACT: Assess knowledge and skills that undergraduate students are expected to acquire, which are necessary for effective functioning in society at large. The three instruments used are the measurement battery, the objective test, and the activity inventory.

AN ACCESSION NUMBER: TC008958 ETS 8403.
TI TITLE: Perception Of Alternate Structure Test.
AU AUTHOR: ODonnell-Roy-C.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 077 025; 15 pages).
GL GRADE LEVEL: 9; 10.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to produce a more efficient measure of perception of syntactic features. Includes perception of the active-passive alternatives, indirect object-prepositional phrase options, relative clause-reduced variations, adverbial clause-reduced variations, adverbial clause-abridged adverbial alternatives, and noun clauses (infinitive-gerund) options. Each item contains 3 sentences which employ nonsense vocabulary. The respondent is to identify the 2 sentences that are similar in underlying structure.

AN ACCESSION NUMBER: TC008440 ETS 8403.
TI TITLE: T.M.R. School Competency Scales: Forms I and II.
DT SUBTESTS: Perceptual-Motor; Initiative-Responsibility; Cognition; Personal-Social; Language.
AU AUTHOR: Levine-Samuel; And Others.
YR YEAR: 76.
AV AVAILABILITY: Consulting Psychologists Press; 3808 Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 5-17.
AB ABSTRACT: Designed to provide evaluation of trainable mentally retarded students on school related activities. Separate forms are available. Form I rates sutdents from 5-10 years of age, divided into scales for ages 5-7 and 8-10. Form I has 91 items. Form II covers ages 11-17+, divided into scales for ages 11-13, 14-16, and 17 and above. It contains 103 items. Sixty-six items are common to both scales. Competency ratings are to be based on cumulative experience with the student.

AN ACCESSION NUMBER: TC008315 ETS 8403.
TI TITLE: Repertory Test.
AU AUTHOR: Watt-Norman-F; Benjamin-Thomas-B.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 13-65.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Assesses knowledge of various meaning of homographs, which are words that have two or more semantically distinguishable meanings. For each item, the respondent is required to select from among five options the one closest in meaning to the stem word. The correct response is often an unusual meaning of the word and not the first meaning that comes to mind. Used to measure linguistic regression in aphasic, alcoholic and schizophrenic patients.

AN ACCESSION NUMBER: TC008314 ETS 8403.
TI TITLE: Interpretation Test.
AU AUTHOR: Watt-Norman-F; Benjamin-Thomas-B.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educationll Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 13-65.
NT NOTES:
ITEMS: 48.
AB ABSTRACT: Measures certain forms of semantic confusion in interpreting the meaning of ambiguous words. The test consists of 48 items that require the respondent to choose which of three answers seems to be the best interpretation of the sentence he has just read. Each sentence contains a homograph for which more than one meaning is possible. Used to measure linguistic regression in aphasic, alcoholic and schizophrenic patients.

AN ACCESSION NUMBER: TC006765 ETS 8403.
TI TITLE: Prescriptive Teaching Series: Reading and Language Skills.
DT SUBTESTS: Attitude; Specific Skills; Content; Poetry; Written Communication; Word Knowledges; Writing Characteristics; Alphabetizing; Library Usage; Notetaking and Report Writing; Punctuation; Grammar.
AU AUTHOR: Martin-Sue.
YR YEAR: 71.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 15; approx.
ITEMS: 152.
AB ABSTRACT: Designed to evaluate elementary level students' reading and language skills. Checklist format enables teacher to accumulate data for four rating periods. Designed for use with regular, special, learning disabled, and remedial students. Used to chart student progress and identify weak concepts and skills. Might also be useful in teacher education and in service courses to aid teachers in planning lessons to teach for specific skills.

AN ACCESSION NUMBER: TC006345 ETS 8403.
TI TITLE: Fehrenbach Language Perception Test, Revised.
AU AUTHOR: Fehrenbach-Alice.
YR YEAR: 83.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 13-17.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Valuable as a screening device for teachers of English, communications and guidance, as well as for school counselors, school psychologists, and clinical psychologists. Results can be used to delineate remedial groups, counseling groups, and those adolescents who need intensive psychological evaluation.

AN ACCESSION NUMBER: TC004301 ETS 8403.
TI TITLE: Goldman-Fristoe-Woodcock Sound-Symbol Tests.
DT SUBTESTS: Sound Mimicry; Sound Recognition; Sound Analysis; Sound Blending; Sound-Symbol Association; Reading of Symbols; Spelling of Sounds.
AU AUTHOR: Goldman-Ronald; And Others.
YR YEAR: 74.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 3-85.
NT NOTES:
ITEMS: 321.

AB ABSTRACT: Goldman-Fristoe-Woodcock Auditory Skills Battery consists of a wide range of diagnostic instruments for identifying and describing deficiencies in auditory functioning. Designed for use by teachers of learning disabled, reading specialists, speech and hearing clinicians, and school psychologists. Useful with preschool through geriatric populations. Use of earphones is recommended to reduce distraction. Designed to measure several basic abilities which are prerequisite to advanced language skills, including reading and spelling. Identification and analysis of specific difficulties in phonic and structural analysis is simplified by completion of Reading Error Inventory (REI).

AN ACCESSION NUMBER: TC003612 ETS 8403.
TI TITLE: Clerical Tests, Series V.
DT SUBTESTS: Grammar; Spelling; Vocabulary; Test of Typewriting Ability; Mental Ability Test, Inventory II.
AU INSTITUTIONAL AUTHOR: Stevens, Thurow and Associates, Chicago, IL.
YR YEAR: 63.
AV AVAILABILITY: Stevens, Thurow and Associates; 100 West Monroe St., Chicago, IL 60603.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 50; approx.
ITEMS: 233.
AB ABSTRACT: Designed to be used as a selection tool for clerical positions, such as secretaries, stenographers, typists, statistical typists, billing typists, which require the use of the typewriter and verbal facility. Only the Vocabulary subtest (Inventory C) is untimed. Type of item varies with each subtest. The Inventory II subtest is also used with other tests from the same publisher; and, is thus indexed under a separate no. (TC 003 609). Inventory II is dated 1956; Test of Typewriting Ability is dated 1963 and all others are dated 1951.

AN ACCESSION NUMBER: TC003579 ETS 8403.
TI TITLE: National Achievement Tests: Vocabulary Test (For Grades 3-9).
AU AUTHOR: Speer-Robert-K; Smith-Samuel.
YR YEAR: 40.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 15; approx.
ITEMS: 50.
AB ABSTRACT: An untimed test designed to measure the achievement level of one's vocabulary and the power of word discrimination. Comes in two forms, A and B.

AN ACCESSION NUMBER: TC003571 ETS 8403.
TI TITLE: National Achievement Tests: College English.
DT SUBTESTS: Punctuation; Capitalization; Language Usage; Sentence Structure; Modifiers; Miscellaneous Principles.
AU AUTHOR: Jordon-A-C.
YR YEAR: 58.
AV AVAILABILITY: Psychometric Affiliates; Box 513, Murfreesboro, TN 37133.
GL GRADE LEVEL: 12; Higher Education.
NT NOTES:
TIME: 45.
ITEMS: 120.
AB ABSTRACT: Measures student's ability to use correct capitalization; ability to punctuate correctly; skill in the use of syntax; ability to determine the correct agreement of subject and verb; skill in sentence structure; ability to use modifiers correctly; and knowledge of miscellaneous principles. For high school seniors and college freshmen. Includes multiple choice questions, underlining of appropriate words that should be capitalized, and adding punctuation.

AN ACCESSION NUMBER: TC003570 ETS 8403.
TI TITLE: National Achievement Tests: English.
DT SUBTESTS: Word Usage; Punctuation; Vocabulary; Language Usage--Sentences; Expressing Ideas; Expressing Feeling.
AU AUTHOR: Speer-Robert-K; Smith-Samuel.
YR YEAR: 60.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40; approx.
ITEMS: 110.
AB ABSTRACT: Measures both knowledge and skill of word usage; skill in the use of punctuation; vocabulary knowledge; ability to select correct, sensible sentences; ability to identify or express ideas; and ability to identify or express feeling. Includes multiple choice type of questions and items in which the respondent adds the punctuation. The emphasis is upon power of self-expression and judgment. Comes in 2 forms: A and B.

AN ACCESSION NUMBER: TC003568 ETS 9011.
TI TITLE: National Achievement Tests; English Test for Grades 3-8.
DT SUBTESTS: Capitalization; Punctuation; Language Usage (Sentences); Language Usage (Words); Expressing Ideas; Letter Writing.
AU AUTHOR: Speer-R-K; Smith-S.
YR YEAR: 38.
AV AVAILABILITY: Psychometric Affiliates; Box 807 Murfreesboro, TN 37133-0807.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:

TIME: 40; approx.
AB ABSTRACT: This test covers the essential elements and the important new practical phases of English instruction. Of special interest are the questions dealing with the pupil's ability to express his or her ideas.

AN ACCESSION NUMBER: TC002877 ETS 8403.
TI TITLE: SRA Clerical Aptitudes.
DT SUBTESTS: Office Vocabulary; Office Arithmetic; Office Checking.
AU INSTITUTIONAL AUTHOR: Richardson, Bellows, Henry And Co. Inc., New York, N.Y.
YR YEAR: 47.
AV AVAILABILITY: London House, Inc.; 1550 Northwest Highway, Park Ridge, IL 60068-1469.
TG TARGET AUDIENCE: AGE 17-64.
NT NOTES:
TIME: 25.
ITEMS: 88.
AB ABSTRACT: Measures three office job aptitudes: 1) the ability to understand words and ideas; 2) the ability to handle figures easily and accurately, and 3) the ability to recognize likenesses and differences rapidly. Used as an aid to the selection of office personnel.

AN ACCESSION NUMBER: TC002754 ETS 8403.
TI TITLE: Word Fluency Test.
AU AUTHOR: Corsini-Raymond-J.
YR YEAR: 57.
AV AVAILABILITY: London House, Inc.; 1550 Northwest Highway, Park Ridge, IL 60068-1469.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
ITEMS: 80.
AB ABSTRACT: Timed, group administered instrument which measures only the speed or quickness of verbal associations. It does not measure verbal comprehension; the author feels that limited vocabulary does not have a significant bearing on the score. The subject is to write as many words as possible that fit into the named categories and that begin with the letters given. Used principally with those occupations in which accurate, rapid communication is important.

AN ACCESSION NUMBER: TC002117 ETS 8403.
TI TITLE: National Achievement Tests: High School Reading Test.
DT SUBTESTS: Vocabulary; Word Discrmination; Sentence Meaning; Noting Details; Interpreting Paragraphs.
AU AUTHOR: Speer-Robert-K; Smith-Samuel.
YR YEAR: 62.

AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 40; approx.
ITEMS: 134.
AB ABSTRACT: Untimed test, designed to measure the level of reading achievement for secondary school and college students. Comes in two forms: Form A (copyrighted 1960) and Form B (copyrighted 1962). In later reprintings title changed to National Achievement Tests: Reading (For Grades 7 To 12 And College).

AN ACCESSION NUMBER: TC002097 ETS 8403.
TI TITLE: Employee Aptitude Survey: Test 8--Word Fluency.
YR YEAR: 53.
AV AVAILABILITY: Psychological Services, Inc.; 100 West Broadway, Suite 1100, Glendale, CA 91210.
TG TARGET AUDIENCE: AGE 17-65.
NT NOTES:
TIME: 5.
AB ABSTRACT: Designed to measure the ability to express oneself rapidly, easily and with flexibility. Word fluency involves the speed and freedom of word usage as opposed to understanding verbal meanings. People who measure high in this ability are particularly good at expressing themselves and in finding the right word at the right time. The authors recommend this test for such professons as salesmen, journalists, field representatives, technical writers, receptionists, personal secretaries, and executives. The test taker is given a letter of the alphabet and asked to write as many words as possible that begin with that letter. An adaptation of the subtest with the same name in the SRA Primary Mental Abilities (Thurstone, 1947).

AN ACCESSION NUMBER: TC002090 ETS 8403.
TI TITLE: Employee Aptitude Survey: Test 1--Verbal Comprehension.
AU AUTHOR: Grimsley-G; And Others.
YR YEAR: 56.
AV AVAILABILITY: Psychological Services; 100 W. Broadway, Suite 1100; Glendale, CA 91210.
TG TARGET AUDIENCE: AGE 17-65.
NT NOTES:
TIME: 5.
ITEMS: 30.
AB ABSTRACT: To measure the ability to use words in communications, thinking, and planning. The authors feel that 1) verbal ability is the most important single aspect of general intelligence; and2) verbal comprehension is a basic element for executives, administrators, accountants, secretaries, stenographers, professional personnel, and the higher levels of office workers. Each item consists of one word in capital letters followed by four

words in small letters. The respondent is to choose the word in small letters that means about the same as the word in capital letters. Scoring is the number right minus 1/3 the number wrong. Comes in two forms, A and B.

AN ACCESSION NUMBER: TC001056 ETS 8403.
TI TITLE: Hoyum-Sanders Junior High School English Test.
AU AUTHOR: Hoyum-Vera-D; Sanders-M-W.
YR YEAR: 64.
AV AVAILABILITY: Bureau of Educational Measurements; Emporia State University, 1200 Commercial, Emporia, KS 66801.
GL GRADE LEVEL: 7; 8.
NT NOTES:
TIME: 40.
ITEMS: 135.
AB ABSTRACT: Designed to measure objectively pupil and class proficiency on the essential mechanics of English. Areas assessed include sentence recognition, capitalization, punctuation, correct usage and reference materials such as guide words and index. Tests IA and B are for first semester classes. Tests IIA and B are for second semester.

AN ACCESSION NUMBER: TC001016 ETS 8403.
TI TITLE: National Achievement Tests: Vocabulary Test (For Grades 7 To 12 And College).
DT SUBTESTS: Vocabulary, or Word Meanings; Word Discrimination.
AU AUTHOR: Speer-Robert-K; Smith-Samuel.
YR YEAR: 54.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 15; approx.
ITEMS: 80.
AB ABSTRACT: Designed to measure the achievement level of one's vocabulary and the power of word discrimination. Untimed. Comes in two forms: Form A was copyrighted 1951; Form B, 1954. Earlier printings used the title: National Achievement Tests: Vocabulary Test (For Grades 7-12 Inclusive).

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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